

Pruebas Saber 11



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Pruebas Saber 11

El material que se encuentra disponible en este cuadernillo se sugiere para estudiantes de undécimo grado quienes deben tomar las Pruebas Saber 11. Los contenidos de este cuadernillo pueden ser utilizados como alternativa de preparación para un buen desempeño en este tipo de exámenes. Dichos contenidos han sido tomados y adaptados, con propósitos académicos, de varias fuentes, en especial del Ministerio de Educación Nacional de Colombia y la página web del ICFES.

En este cuadernillo el docente podrá encontrar actividades para fortalecer y desarrollar los conocimientos de los estudiantes en relación con los diferentes tipos de ejercicios propuestos en las 7 partes de las Pruebas Saber 11.

En este cuadernillo docentes y estudiantes pondrán encontrar actividades en inglés que permiten fortalecer conocimientos en vocabulario, gramática, y habilidades de pensamiento crítico y comunicativas tales como comprensión lectora y escritura. El cuadernillo consta de 7 partes, las cuales corresponden a un número igual del tipo de actividades a desarrollar con miras a familiarizarse con el tipo de preguntas a resolver durante la presentación de las Pruebas Saber 11.

Recomendaciones para el usuario

Docente

Se sugiere realizar la exploración de las fichas y su contenido previo a la implementación de la actividad o ejercicio en la clase. Esta exploración le posibilitará dar respuesta a las dudas o inquietudes que los estudiantes puedan tener y dar ejemplos adicionales relacionados con el contenido o tipo de respuesta requerida. Se sugiere compartir las respuestas que se encuentran en la segunda sección del cuadernillo con los estudiantes luego de completar cada una de las actividades o conjunto de ellas en cada una de las siete partes de este contenido.

Estudiante

Para el trabajo en el aula: Se sugiere seguir las instrucciones del docente y realizar preguntas con el fin de aclarar posibles dudas sobre las indicaciones dadas, el contenido del material de trabajo y el tipo de respuesta esperada para cada ejercicio o actividad.

Para el trabajo independiente: Se sugiere seguir las instrucciones y ejemplos de cada actividad. Descargar el documento y realizar los ejercicios para, posteriormente, comparar con las respuestas que están al final del cuadernillo. En caso de dudas, compartirlas con su docente o tutor.

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Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

Complete los ejercicios teniendo en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L), una de ellas se usa en el ejemplo.

Ejemplo:

People use it to add, subtract, multiply or divide different numbers

D. CALCULATOR

1. People use it to print images or text on paper

A. Television

2. You have this on your computer to participate in video calls so people can see you

B. Microphone

C. Headphones

3. People watch shows and movies on this big screen

~~D. Calculator~~

E. Scanner

4. You need this to access social media and streaming services

F. Printer

5. People use this to make calls to others

G. Internet

H. Telephone

6. This has a keyboard and people use it to study or work

I. DVD

7. You use these in your ears to listen to music

J. Mouse

K. Computer

8. This moves the cursor around the screen so you can click on things

L. Webcam

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

Complete los ejercicios teniendo en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L), una de ellas se usa en el ejemplo.

Ejemplo:

If you have an accident, you should go here

H. HOSPITAL

1. This place has classrooms, and you can study there

A. Zoo

2. This place has books for people to borrow and take them home

B. Cinema

C. Restaurant

3. You can watch movies here and eat popcorn

D. Police Station

E. School

4. People buy groceries here

F. Bookstore

G. Library

5. Animals are in cages for people to see

~~H. Hospital~~

6. You can catch a bus here

I. Park

J. Garage

7. People walk their dogs or play soccer in this place

K. Supermarket

8. You can go out to eat here

L. Bus Station

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

Complete los ejercicios teniendo en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L), una de ellas se usa en el ejemplo.

Ejemplo:

This is where you sleep or rest

E. BEDROOM

1. This is where you prepare food or wash the dishes

A. Laundry room

2. This is where you take a shower and brush your teeth

B. Dining room

3. This is where you can park your car

C. Kitchen

D. Back yard

4. This is where you wash your clothes

~~E. Bedroom~~

F. Study

5. This is where you relax and watch television

G. Garage

6. This is where you eat breakfast, lunch, or dinner

H. Swimming pool

I. Living room

7. This is where you study or read a book

J. Bathroom

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

Complete los ejercicios teniendo en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L), una de ellas se usa en el ejemplo.

Ejemplo:

You need this to be able to leave the country

J. PASSPORT

1. People pack their clothes, shoes and other items in this

A. Boarding pass

2. You need this document to get on a plane

B. Airport

3. This is the process where you register at the airport

C. Immigration

4. This is the place you go to get on the plane

D. Suitcase

5. This is your handbag or laptop bag that you take with you on the plane

E. Gate

F. Plane

6. This is the process you go through when you travel internationally

G. Check-in

H. Hand luggage

7. This is what you put on when you are on the plane in your seat

I. Seat belt

~~J. Passport~~

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

Complete los ejercicios teniendo en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L), una de ellas se usa en el ejemplo.

Ejemplo:

This celebration involves a tree and Santa Claus

D. CHRISTMAS

- | | |
|--|-------------------------|
| 1. This celebration is typical in the United States, where people eat turkey. It is in November | A. Fireworks |
| 2. People wear these on Halloween | B. Halloween |
| 3. For Easter, you hide these so children can find them | C. Parade |
| 4. These are colorful lights in the sky that sometimes make a lot of noise | D. Christmas |
| 5. Two people get married in this celebration | E. Valentine's Day |
| 6. In Colombia, this is an important part of the Flower Festival where the silleteros walk in the street | F. Decorations |
| 7. This celebration is on December 31 st | G. Eggs |
| 8. People tell others how much they love them on this special day | H. New Year's Eve |
| | I. Costumes |
| | J. Wedding |
| | K. Thanksgiving |
| | L. New Year's Day |

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Ejemplo:

This person teaches the class

B. TEACHER

1. This is where the teacher writes on so all students can see

A. University

2. Students take these generally at the end of year

~~B. Teacher~~

C. Exams

3. When you finish your studies, you receive this document.

D. Primary School

4. This is extra work that teachers give students to do over the weekend

E. Library

F. Homework

5. These are numbers or letters that show how well you do in class

G. Board

H. Diploma

6. This is a place of higher education

I. Laboratory

7. Students can borrow books to take home from here

J. Desk

K. Grades

8. This is where students sit in the classroom

L. Course

Lea la descripción en las oraciones de la izquierda y escoja la palabra de la columna de la derecha que más se acomode a la descripción. Hay 3 palabras de más en la columna de la derecha.

O. An extremely big building used in the past as home for royalty.

- A. A town
- B. A room
- C. A city
- D. A courthouse
- E. A church
- F. A castle
- G. A tower

O.	A	B	C	D	E	F	G	H
----	---	---	---	---	---	---	---	---

A.

1. What kids play with.		A. A map
2. A smaller and more portable computer.		B. A desk
3. You need this when your cell phone runs out of battery.		C. A laptop
4. Many students use this to carry their books to school.		D. A charger
5. This is very useful for you to study and it usually has drawers to keep things in.		E. A pair of earrings
		F. A castle
		G. A backpack
		H. A toy

B.

1. You can use this after sweeping to clean the house.		A. A fan
2. You turn it on when it's very dark.		B. A speaker
3. You use this piece of furniture to keep your clothes in.		C. A lamp
4. A big and fancy house.		D. A mansion
5. You turn it on when it's very hot.		E. A chest of drawers
		F. A mop
		G. A hammer
		H. A car

C.

1. You use this when your pencil loses its tip.		A. A sharpener
2. You use it to fry things in.		B. A ruler
3. You usually use this on top of a pot to cover it and to protect its contents.		C. A saucepan
4. People use it to pour coffee in.		D. A blanket
5. You use this to sleep at night and it especially helps when it is cold.		E. A mug
		F. A pond
		G. A lid
		H. A rug

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Ejemplo:

It's a fast food that is served in a bread bun with fries

E. HAMBURGER

1. This food can have different toppings and is from Italy

A. Soup

2. You need a spoon to eat this hot liquid

B. Hot dog

3. When you want to lose weight, you should eat this

C. Ice-cream

4. Some people like to eat this for breakfast with milk

D. Cereal

5. You can put ham, cheese, tomato and salad in this cold snack

~~E. Hamburger~~

6. This snack comes in a bag and is made from potatoes

F. Pizza

7. You eat this snack at the cinema

G. Popcorn

8. This cold dessert is delicious in a cone

H. Fruit salad

I. Chips

J. Salad

K. Cake

L. Sandwich

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

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Ejemplo:

This is someone that designs buildings

F. ARCHITECT

1. This person prepares food in a restaurant

A. Police officer

2. This is someone that helps to attend accidents and works in an ambulance

B. Nurse

C. Pilot

3. This person works in a school with students

D. Mechanic

E. Paramedic

4. This is someone who protects others and upholds the law

~~F. Architect~~

5. This person repairs electrical appliances

G. Dentist

H. Fire fighter

6. This is someone that helps people with their teeth

I. Electrician

J. Teacher

7. This person creates furniture

K. Chef

8. This is someone that flies airplanes

L. Carpenter

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

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Ejemplo:

A large land mass made of rock and grass

I. MOUNTAIN

1. A mass of land surrounded by water

A. Highway

2. An area of land with sand that is next to the sea

B. Ocean

3. Land that is usually free of trees and sometimes enclosed by a fence

C. Island

D. Valley

4. A large road used to travel large distances at high speeds

E. Rainforest

F. Lake

5. A large body of water that covers most of Earth

G. Beach

H. Desert

6. A natural stream of water that falls from a mountain

~~I. Mountain~~

7. A low area between two mountains

J. Earth

K. Waterfall

8. A natural forest with a lot of trees and which is very tropical and has a lot of rainfall

L. Field

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

- A. In a drugstore
- B. In a museum
- C. In a restaurant**

1.

**PRIVATE PROPERTY
NO TRESPASSING**

- A. In a car
- B. In a yard
- C. In a park

2.

**Have you seen this dog?
Call 3004445566**

- A. In a newspaper
- B. In a house
- C. In a bus

3.

**Please wait to be
seated at a table**

- A. In a school
- B. In a restaurant
- C. In a park

4.

**DO NOT FEED
THE ANIMALS**

- A. In a zoo
- B. In a school
- C. In a restaurant

5.

**NO
PARKING**

- A. In a bus
- B. In a car park
- C. In a park

6.

**Please pay with
cash only**

- A. In a park
- B. In a car
- C. In a store

Taken and adapted for academic purposes from ads and announcements on Google. Dec. 2020 and <https://www.cambridgeenglish.org/learning-english/activities-for-learners>

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

- A. In a drugstore
- B. In a museum
- C. In a restaurant**

1.

Please wait in line

- A. In a bank
- B. In a house
- C. In a park

2.

**All red tickets
50% off**

- A. In a newspaper
- B. In a clothes store
- C. In a school

3.

**Please don't touch
the exhibits**

- A. In a school
- B. In a bank
- C. In a museum

4.

**PLEASE LET PEOPLE EXIT
BEFORE YOU ENTER**

- A. In a train station
- B. In a park
- C. In a supermarket

5.

**LEAVE
SHOPPING CARTS
HERE**

- A. In a restaurant
- B. In a mall
- C. In a supermarket

6.

**Car for sale
Call Annie 3133334455**

- A. In a store
- B. In a newspaper
- C. In a school

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Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

- A. In a drugstore
- B. In a museum
- C. In a restaurant**

1. **NO LIQUIDS BEYOND THIS POINT**

- A. In a house
- B. In an airport
- C. In a park

2. **Angry dogs - BEWARE**

- A. In a house
- B. In a newspaper
- C. In a bank

3. **You break it, you pay for it!**

- A. In a bank
- B. In an art gallery
- C. In a library

4. **NO REFUNDS!**

- A. In a store
- B. In a park
- C. In a school

5. **OFFICE HOURS:
8 A.M. TO 5 P.M.**

- A. In a mall
- B. In an office
- C. In a house

6. **Cellphone use prohibited**

- A. In a bank
- B. In a newspaper
- C. In a park

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Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

- A. In a drugstore
- B. In a museum
- C. In a restaurant

1. **ONLY TENNIS
SHOES ALLOWED**

- A. In a basketball court
- B. In a bank
- C. In a school

2. **Please take a shower
before entering**

- A. In a gym
- B. In a swimming pool
- C. In a school

3. **Pets not allowed**

- A. In a hotel
- B. In a house
- C. In a park

4. **PHOTO ID REQUIRED**

- A. In a store
- B. In an airport
- C. In a gym

5. **DOGS MUST BE ON A
LEAD AT ALL TIMES**

- A. In an office
- B. In a park
- C. In a school

6. **Only one candle per person**

- A. In a church
- B. In a store
- C. In a school

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Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

- A. In a drugstore
- B. In a museum
- C. In a restaurant

1. **Please don't leave
valuables in sight**

- A. In a car park
- B. In a house
- C. In a school

2. **Maximum 4 people**

- A. In a swimming pool
- B. In an elevator
- C. In a hotel

3. **Don't put your fingers
in the cages**

- A. In a park
- B. In a school
- C. In a pet store

4. **DON'T FLUSH DIAPERS HERE**

- A. In a restroom
- B. In a gym
- C. In a park

5. **NO FLASH PHOTOGRAPHY**

- A. In an office
- B. In a museum
- C. In a gym

6. **Only food purchased on
premises allowed**

- A. In a cinema
- B. In a school
- C. In a gym

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Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?
En las preguntas 1-6, marque A, B o C

Eat and drink quietly

- A. In a drugstore
- B. In a museum
- C. In a restaurant**

1. **Feed your pet right.**
The authoritative guide to feeding
your dog and cat.

- A. In a school
- B. In a pet store
- C. In a garage

2. **A healthy smile is a beautiful smile.**
David Smiley - 555-241-1980

- A. At the store
- B. At church
- C. At the dentist's

3. **DELICIOUS AND REFRESHING**
NOW FAMILY SIZE TOO!

- A. In a supermarket
- B. In a shopping center
- C. In a school

4. **Education for free at last!**
Now you can access over
50 websites for free

- A. In a library
- B. In a hotel
- C. In the internet

5. **Vacancy announcement**
Send your application
to vacancy@live.com

- A. In a website
- B. In a restaurant
- C. In a university

6. **Youth Sports Camp**
Only \$ 35
August 15-17

- A. In a high school
- B. In a shop
- C. In a library

Taken and adapted for academic purposes from ads and announcements on Google. Dec. 2020 and <https://www.cambridgeenglish.org/learning-english/activities-for-learners>

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-7, marque A, B o C

Eat and drink quietly

- A. In a drugstore
- B. In a museum
- C. In a restaurant**

1.

Runny nose? Watery eyes?
You might be suffering from seasonal allergies.
Ask your healthcare provider.

- A. At the doctor's
- B. In a cafeteria
- C. In a mall

2.

21st Annual Gala
November 26th - 8:00 p. m.

- A. In a bakery
- B. In a bar
- C. In a university

3.

Incredible ingredients
make incredible meals

- A. In a supermarket
- B. In a factory
- C. In a swimming pool

4.

KIDS WILL HAVE A WILD TIME AT ZOO CAMP
JULY 20TH- AUGUST 2ND

- A. In an elementary school
- B. In a bookstore
- C. In a shopping center

5.

Tonight Cavalleria Rusticana
With Nina Roma
and Maestro Pietro Rossi

- A. In a store
- B. In a theater
- C. In a library

6.

Observe our visiting hours.
Filming or taking photographs
of patients is not allowed

- A. In a hospital
- B. In a drugstore
- C. In a swimming pool

7.

Make sure to return
the borrowed items
by the due date.

- A. In a bookstore
- B. In a library
- C. In a classroom

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Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

- A. In a drugstore
- B. In a museum
- C. In a restaurant

1.

**NO SHARP OBJECTS
ALLOWED BEYOND THIS POINT**

- A. In a house
- B. In an airport
- C. In a park

2.

**ONLY 5 items or
fewer in this line**

- A. In a supermarket
- B. In a school
- C. In a bank

3.

**No more than 3 items
of clothing allowed
in changing rooms**

- A. In a supermarket
- B. In an art gallery
- C. In a clothing store

4.

**DO NOT STEP ON
THE FLOWERS**

- A. In a store
- B. In a park
- C. In a school

5.

**LOST AND
FOUND**

- A. In a school
- B. In an office
- C. In a house

6.

**Proof of ID is required
to buy alcohol**

- A. In a bank
- B. In a school
- C. In a supermarket

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Responda las preguntas del 1 al 9 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

- A. In a drugstore
- B. In a museum
- C. In a restaurant**

1.

**Buy one,
get one free**

- A. In a supermarket
- B. In a yard
- C. In a bank

2.

**Please mind the gap between
the train and the platform**

- A. In a store
- B. In a train station
- C. In a bank

3.

**Do not use your cell phones
during your appointment**

- A. In a doctor's office
- B. In a restaurant
- C. In a school

4.

**CARS BADLY PARKED
WILL BE TOWED**

- A. In a zoo
- B. In a school
- C. In a car park

5.

**Do not sit
on the desks**

- A. In a bank
- B. In a school
- C. In a park

6.

**No gum allowed
in theaters**

- A. In a school
- B. In a cinema
- C. In a store

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Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones.

En las preguntas 1-7, marque A, B o C como su respuesta.

I love blue whales. They are beautiful!

- A. I don't know.
- B. Me neither.
- C. I think so too.

1. I hate eating sushi. It's so gross!

- A. I don't like them
- B. Me too!
- C. I don't know

2. I couldn't make it to the party last night

- A. Oh, that's too bad.
- B. Did you have a party?
- C. What did you make?

3. I'm not feeling so well

- A. That's great!
- B. What's wrong?
- C. Where is the doctor?

4. I can't find my glasses. Have you seen them?

- A. Here they are!
- B. Me too!
- C. Oh that's great!

5. I went to the cinema with Joe last night

- A. Where is Joe?
- B. What did you see?
- C. Where is the cinema?

6. My friend just arrived from Australia to spend Christmas with me

- A. How is Australia?
- B. What is Christmas?
- C. Great. What are you going to do with her?

7. I'm not a fan of football

- A. I don't like him
- B. Me neither
- C. I don't play football

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones.

En las preguntas 1-7, marque A, B o C como su respuesta.

I love blue whales. They are beautiful!

A. I don't know.

B. Me neither.

C. I think so too.

1. So, how was your weekend?

A. It was OK

B. I don't like it

C. She was at the beach

2. Where's Matt going tomorrow?

A. He went to the party

B. Matt is here

C. He's going to his new university

3. How are your parents?

A. They're great. Thanks for asking!

B. I don't know where they are

C. My parents are at home

4. What can I get my brother for his birthday?

A. You bought a t-shirt

B. How about a t-shirt?

C. Your brother

5. Who's the new kid in school?

A. He is OK

B. I think his name is Josh

C. He is in school

6. Where is the cafeteria?

A. It's next to the cafeteria

B. The food is good

C. It's near the library

7. How did you do on the exam?

A. I didn't do well

B. I am good

C. I did the exam

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones.

En las preguntas 1-7, marque A, B o C como su respuesta.

I love blue whales. They are beautiful!

A. I don't know.

B. Me neither.

C. I think so too.

1. Do you want milk for your coffee?

A. No, thanks.

C. I want a coffee

D. I like coffee

2. I failed the exam yesterday

A. The exam is easy

B. That's bad news. Sorry!

C. Great news!

3. Where do you want to eat?

A. I like to eat

B. At 8 o'clock

C. Let's go eat pizza at that new restaurant

4. Did you see the new movie last night?

A. Yes, it was fantastic

B. Yes, let's see the movie

C. The last movie was great

5. My computer broke yesterday

A. What happened?

B. What broke?

C. What computer?

6. Can you help me?

A. You can help me

B. Of course, what do you need?

C. Yes, you can

7. Is Mr. Posada your new teacher?

A. Yes, he's really nice

B. Yes, she's great

C. No, I know Mr. Posada

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones.

En las preguntas 1-7, marque A, B o C como su respuesta.

I love blue whales. They are beautiful!

- A. I don't know.
- B. Me neither.
- C. I think so too.

1. What's for lunch?

- A. I'm hungry
- B. There's soup and a salad
- C. It's at the restaurant

2. I called Joe, but no answer

- A. You should call again
- B. What did he say?
- C. Where is Joe?

3. Who's coming for the party?

- A. Everyone from school
- B. At 8 o'clock
- C. It's at Juan's house

4. Why is Pat so sad?

- A. Yes, she's sad
- B. She lost her dog
- C. Pat is sad

5. We're going to the mall after school

- A. I went to the mall
- B. Where are you going?
- C. Great, can I come?

6. Where can I get a haircut?

- A. You should go tomorrow
- B. Go to "Tom's" in the mall
- C. I can't

7. I'm so thirsty

- A. It's fine
- B. I know
- C. Here, have some soda

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones.

En las preguntas 1-7, marque A, B o C como su respuesta.

I love blue whales. They are beautiful!

A. I don't know.

B. Me neither.

C. I think so too.

1. Where does John live?

A. I'm with John

B. She lives with John

C. He lives on Park Street

2. Are you sure you can lend me that money?

A. Let me borrow that money

B. I can't borrow that money

C. Sure, no problem

3. Your homework is late!

A. Sorry, I'll hand it in right now

B. OK, when do I hand in my homework?

C. I'm not late

4. Do you want to go swimming today?

A. Yes, let's go swimming tomorrow

B. Yes, but I don't have my bathing suit

C. Yes, I went swimming

5. How long does it take you to get home after school?

A. About one hour

B. It's long

C. It takes me to school

6. What is your favorite food?

A. She likes to eat

B. I love pizza!

C. He's my favorite

7. How much is it?

A. It's \$20,000

B. It costs

C. It is many

Lea la parte de conversación en la columna de la izquierda y escoja la mejor respuesta de las opciones de la derecha.

- | | |
|---|--|
| 1. Nice to meet you Mr. Robinson | A. Thank you.
B. Nice to meet you too.
C. Not at all. |
| 2. John, are you really thinking about travelling this coming winter? | A. Yes, I do.
B. Yes, I am.
C. Yes, I have. |
| 3. So, what did you do last weekend? | A. I have watched that movie twice.
B. I was watching at the movies.
C. I went to the movies. |
| 4. Have you found your wallet? | A. Unfortunately I haven't
B. I have seen it a couple of times.
C. Yes, I have one. |
| 5. I wish I didn't have to go to that meeting | A. Me neither.
B. Haven't you been there before?
C. Why do you have to go? |
| 6. I don't like that kind of movie | A. So am I.
B. I also do.
C. Neither do I. |
| 7. How do you do? | A. How do you do?
B. I am doing well.
C. Not at all. |
| 8. There must be something wrong. Mom hasn't called me yet | A. He doesn't usually call anyway.
B. Don't worry, I am sure she is fine.
C. Don't mention it. |

9. Thank you!

- A. I'm fine.
- B. Don't do it.
- C. Don't mention it.

10. What do you do for a living?

- A. I study every day.
- B. I live near here.
- C. I work for a travel agency

11. Where did everyone go?

- A. They will go to the movies
- B. Yesterday.
- C. I don't really know.

12. What's your favorite movie?

- A. It's hard to pick just one.
- B. I watch lots of movies.
- C. Mark Hamill is my favorite movie actor.

13. How much is that cellphone?

- A. Don't even ask. It's very expensive.
- B. I don't know much about you.
- C. That is the best cellphone there is.

14. How do you like your new place so far?

- A. Excellent!
- B. I think it's awesome.
- C. I don't like them much.

15. What time is it?

- A. I don't have time.
- B. It's five past ten.
- C. It's very hot.

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones.

En las preguntas 1-7, marque A, B o C como su respuesta.

I love blue whales. They are beautiful!

A. I don't know.

B. Me neither.

C. I think so too.

1. Christmas is the best time of the year!

A. I love it too!

B. Me too!

C. I love her.

2. How was your vacation?

A. I went on vacation.

B. We had a fantastic time.

C. We are having a fantastic time.

3. Jim won the lottery last week!

A. How lucky!

B. Lucky he.

C. How unlucky!

4. What is the secret for your delicious chocolate cake?

A. Here is my chocolate cake.

B. I like chocolate cake

C. It is baking powder!

5. I got a new book for my birthday!

A. Great, what do you read?

B. Great, what did you get?

C. Great, what is your birthday?

6. Do you have dinner plans for tonight?

A. No, do you want to do something?

B. No, I don't like it

C. Great. Where are you going?

7. My cellphone ran out of battery

A. Can you lend me your charger?

B. You can lend me your charger.

C. You can borrow my charger.

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

Make the Most of your Free Time

Studies say that people nowadays have more free time than ever before. Then why doesn't it _0_ that way? These days, our free time is usually spent _1_ television, using computers or communicating on our phones. Images and information are constantly _2_ into our brains, so it's no wonder we don't feel as if we have really switched off. To really wind _3_ and help us regain our energy levels, it is important to use our free time wisely.

Plan when you are going to enjoy your free time, and treat it in the same way as anything else on your calendar. If something _4_ important comes along, you can choose whether or not to postpone it, but never cancel it!

Make sure you have everything you need to _5_ your free time in advance. If you're looking forward to a nice long bath, buy bath oil and candles. If you want to get out in the countryside, get your boots and map ready, and _6_ forget to check the weather forecast. Once you're relaxed and energized, you can think about what you'd like to improve in your life. Want to get fit? _7_ a skill? What are you waiting for? Get out there and enjoy yourself!

Taken and adapted for academic purposes from https://www.examenglish.com/B1/b1_reading_free_time.htm

Ejemplo				ANSWER: A
0.	A. feel	B. are	C. feels	
<hr/>				
1.	A. watch	B. watching	C. watched	
2.	A. flashing	B. flash	C. flashed	
3.	A. down	B. up	C. for	
4.	A. most	B. the	C. more	
5.	A. enjoying	B. enjoyed	C. enjoy	
6.	A. don't	B. not	C. do	
7.	A. learning	B. learn	C. learn to	

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

Jake's Return to Town

I have _0_ to my hometown of Wilson Creek after an absence of 10 years. So many things _1_ changed around here. When I left Wilson Creek, there was a small pond on the right as you _2_ town. They have filled in this pond and they have built a large shopping mall there. A new post office has also been built just across _3_ my old school.

The biggest changes have taken place in the downtown area. They have pedestrianised the center and you can't _4_ there anymore. A European-style fountain has been _5_ and some benches have also been added along with a grassy area and a new street cafe.

My street looks just the same as it always has but a public library has been built in the next street along. There used to _6_ a great park there but they have cut down all the trees. The library now has a large green area in front of it but it's not the same as when the park _7_ there.

Another improvement is the number of new restaurants that have opened in Wilson Creek. A Chinese and an Italian restaurant have opened in the town center and a Mexican restaurant has opened near my home. Which is where I am going tonight!

Taken and adapted for academic purposes from
<https://www.esl-lounge.com/student/reading/3r3-changes-in-town.php>

	Ejemplo		
0.	A. return	B. returned	C. returning ANSWER: B

- | | | | |
|----|------------|-------------|----------|
| 1. | A. has | B. will | C. have |
| 2. | A. left | B. leaving | C. to go |
| 3. | A. down | B. up | C. from |
| 4. | A. driving | B. drove | C. drive |
| 5. | A. build | B. building | C. built |
| 6. | A. be | B. is | C. have |
| 7. | A. was | B. is | C. be |

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

Abraham Lincoln

Abraham Lincoln was _0_ on February 12, 1809, in Hodgenville, Kentucky, USA. His parents were Thomas Lincoln, a farmer, and Nancy Hanks. His family _1_ very poor. Abraham had one brother and one sister. His brother _2_ in childhood. They grew up in a small log cabin house, with just one room inside.

When Lincoln was seven _3_ old, his family moved to Indiana, and later to Illinois. In his childhood he helped his father on the farm, but when he was 22 years old he left home and _4_ to New Salem, Illinois, where he worked in a general store. Later, he said that he had gone to school for just one year, but that was enough to _5_ how to read, write, and do simple math.

In 1842, he married Mary Todd Lincoln. They had four children, but three of them died when they _6_ very young. Abraham Lincoln was sometimes called Abe Lincoln or "Honest Abe" after he ran miles to give a customer the right amount of change. The nickname "Honest Abe" came from a time when he started a business that failed. Instead of running away like many people would have, he stayed and worked to _7_ off his debt.

Taken and adapted for academic purposes from
<https://www.esl-lounge.com/student/reading/3r15-intermediate-reading-abraham-lincoln-true-false-questions.php>

Ejemplo		
0.	A. born	B. was born C. live ANSWER: A
<hr/>		
1.	A. is	B. was C. were
2.	A. died	B. dies C. will die
3.	A. year	B. years C. yearly
4.	A. moving	B. move C. moved
5.	A. learning	B. learned C. learn
6.	A. were	B. is C. are
7.	A. pay	B. paid C. paying

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

The Hotel of the Famous

What would your life be like if you _0_ Albert Einstein. What clothes would be in your wardrobe if you were Marilyn Monroe? Or Madonna?

Well now you can _1_ the answer to all these questions and many more at the Fame Hotel in California. Ten miles outside Los Angeles, the Fame Hotel promises to _2_ the question "What if?". When you check into the hotel, you _3_ a room. Each room has a name. There's Clint Eastwood on the second floor and Elvis Presley on the third floor. In total, the Fame Hotel has 32 rooms, most of which are named after stars _4_ Hollywood or music. But there are also famous writers (Mark Twain and Agatha Christie) and even some scientists and _5_ stars, such as Diego Maradona.

When you enter the room, you enter the _6_ of that person. There are pictures everywhere. The owner of the hotel has tried to fill the room with objects, clothes, even food that he thinks the stars would have _7_. Marilyn Monroe's wardrobe is full of beautiful white dresses, Albert Einstein doesn't have any socks in his wardrobe because the real Einstein never wore them!

Taken and adapted for academic purposes from

<https://www.esl-lounge.com/student/reading/3r13-intermediate-reading-hotel-of-the-famous-true-false-questions.php>

	Ejemplo			
0.	A. are	B. was	C. were	ANSWER: C

- | | | | |
|----|--------------|----------------|---------------|
| 1. | A. discover | B. to discover | C. discovered |
| 2. | A. answering | B. answer | C. answered |
| 3. | A. choose | B. look | C. chose |
| 4. | A. at | B. of | C. the |
| 5. | A. music | B. sports | C. cinema |
| 6. | A. live | B. alive | C. life |
| 7. | A. liked | B. like | C. to like |

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

The Positive Effects of Having a Dog

Brendan's best friend is Tip. Tip and Brendan _0_ inseparable. They teach each other things and they look _1_ each other. Tip has helped Brendan become more responsible, more caring, and a _2_ friend. Brendan is a nine-year-old boy, and Tip is a ten-year-old dog. Brendan and Tip are an example of how owning a dog _3_ have a positive effect on a child's development. Having a dog develops a child's sense of responsibility, broadens his capacity for empathy, and _4_ the nature of friendship.

Having a dog helps a child learn how to act responsibly. As a dog owner, the child must _5_ care of the animal's daily needs. The dog must be fed and exercised every day. A dog is completely dependent on its owner for all its needs, including the need for good health and a safe environment. _6_, being responsible for a dog also means taking care of the dog so that it stays healthy. If the child forgets any of these duties and responsibilities, or ignores any of the dog's needs, the dog will suffer. Learning how to _7_ responsibility for the health and welfare of a dog leads to learning how to take responsibility for oneself.

Taken and adapted for academic purposes from
<https://web2.uvcs.uvic.ca/courses/elc/studyzone/490/reading/dog2-reading.htm>

0.	Ejemplo A. are	B. is	C. am	ANSWER: A
1.	A. of	B. after	C. from	
2.	A. better	B. best	C. more good	
3.	A. should	B. must	C. can	
4.	A. taught	B. teaches	C. teach	
5.	A. is taking	B. takes	C. take	
6.	A. Therefore	B. Because	C. Also	
7.	A. takes	B. take	C. is taking	

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

Secrets of a Happy Brain

The human brain _0_ negative experiences more easily than positive ones. Our brains have developed this way _1_ threats, like dangerous animals, had a more immediate effect on our ancestors' survival compared to positive things like food or shelter.

Research suggests that our level of happiness _2_ partly on factors we cannot control – our genes and our life circumstances. But our level of happiness is also shaped by the choices we _3_. If you've been chasing wealth, fame, good looks, material things, and power, you may be looking for happiness in all the _4_ places.

People who form close relationships tend to be _5_ than those who do not. People who make a habit of _6_ for the wellbeing of others tend to be happier. People who exercise regularly improve both their physical and mental well-being. People are more likely to be happy if they _7_ what their strengths are and use them regularly. People who set goals and use their strengths to achieve them tend to be happier. People are especially happy when they can use their strengths to serve the greater good.

Taken and adapted for academic purposes from
<https://web2.uvcs.uvic.ca/courses/elc/studyzone/410/reading/happy-brain1.htm>

	Ejemplo			
0.	A. remember	B. remembers	C. to remember	ANSWER: B
1.	A. because	B. and	C. but	
2.	A. depended	B. depend	C. depends	
3.	A. makes	B. are making	C. make	
4.	A. wrong	B. negative	C. good	
5.	A. happier	B. happy	C. worse	
6.	A. care	B. cared	C. caring	
7.	A. are known	B. know	C. knew	

My job at a Summer Camp, by Charlie Rose

Every year I work at a summer camp for kids and I really enjoy seeing the children do things they never thought they could do. Nearly all the kids now know how to swim and play table tennis before they come, but things like rock climbing are new experiences for most. Some of them are very nervous, but after a bit of encouragement, they agree to try and they all get to the top in the end, which makes them feel great.

The kids stay several weeks and some do miss home. You might expect it to be the really young ones who feel like that the most but it's actually the ten-to thirteen-year-olds. We don't let them use their mobile phones all the time. First we tell them they can phone home after lunch. Then when they ask again, usually after dinner, we say it's a bit too late to phone and suggest doing it the next day. Most children are fine in a couple of days and at the end of their stay, it's amazing how many come and thank us because they have had a great time.

It's not just the children who get lonely. We get parents who are on the phone the whole time, asking how their child is getting on, which is quite unnecessary. Often their son or daughter will be busy, playing games or doing something else, so we have to tell parents to ring back another time.

Some kids arrive dressed in smart, designer, new clothes and they sometimes argue when we tell them to change into something they won't mind getting dirty, but before long they realize what we mean.

Taken and adapted for academic purposes from <https://profesornativogratias.com/pet-for-schools-part-4/>

Después de leer el texto My job at a summer camp, responda las preguntas de la 1 a la 15 de acuerdo con el ejemplo.

Lea las descripciones de la columna izquierda (1-15) y las palabras de la columna derecha (A-S).

¿Cuál palabra concuerda con la descripción de cada frase de la izquierda (1-15)

Tenga en cuenta que sobran (4) palabras de las 19 opciones (A-S) una de las cuales se usa en el ejemplo.

Ejemplo:

You can create pictures using colors, tones, shapes, lines, and textures

G. Painting

- | | |
|--|------------------------|
| 1. In this sport you move your body through water | A. Jacket |
| 2. Supervised program for teenagers or children conducted during the summer months | B. Parents |
| 3. A game played on a table by two or four players | C. Rule |
| 4. It is a very difficult sport because you need to have a lot of strength | D. Table tennis |
| 5. In this game participants play in small groups. | E. Charlie Rose |
| 6. Children and teenagers are allowed to call parents only after lunch | F. Experiments |
| 7. You feel sad when you are away from home | G. Painting |
| 8. This age children miss their parents the most. | H. Scavenger hunt |
| 9. The family members who stay home and miss their kids a lot | I. Jeans |
| 10. Kids feel tense to try new experiences | J. Nervous |
| 11. A short coat with long sleeves | K. Homesick |
| 12. You can wear this to feel more comfortable | L. Weeks |
| 13. These events only happen during the hottest season | M. Exhausted |
| 14. The person who writes the article | N. 10 to 13 years old |
| 15. The summer camp duration | O. Relay races |
| | P. Swimming |
| | Q. Rock climbing |
| | R. Summer |
| | S. Summer Camp |

Responda las preguntas del 1 al 15 de acuerdo con el siguiente texto

En las preguntas 1-15 marque A, B, C o D

A Day in the Life of Tom

Tom works for a company in San Francisco. He's a customer service representative. He gets up at half past six in the morning each day. He drives to work and begins his job a quarter to nine o' each morning.

During the day, Tom speaks to many people on the telephone to help them with their banking problems. People usually call the bank to ask questions about their accounts. Tom doesn't give information about accounts until callers answer a few questions. Tom asks callers their birth date, their marital status, the last four digits of their Social Security number, and their address. If a person gives incorrect information, Tom asks them to call back with the correct information. There are many people who don't know their information so they have to call back.

Tom is a very nice person and likes helping people. He has lunch in a park that's walking distance from his office at twenty past one. He returns home at ten to six in the evening. After work, he usually goes to the gym to work out for about an hour and a half. After that, Tom has dinner at about twenty past seven. Tom likes watching TV after dinner and he sometimes reads a book. He goes to bed at a quarter past 11 at night.

Taken and adapted for academic purposes from www.islcollective.com

1. Tom works in...
 - A. San Antonio
 - B. San Francisco
 - C. Sacramento
 - D. San Diego

2. At what time does Tom get up?
 - A. 6:15 a.m.
 - B. 6:45 a.m.
 - C. 6:15 a.m.
 - D. 6:30 a.m.

3. How does Tom get to work?
 - A. He takes a bus
 - B. He walks
 - C. He drives
 - D. He takes a taxi

4. At what time does Tom start work?
 - A. 8:45 a.m.
 - B. 9:15 a.m.
 - C. 8:30 a.m.
 - D. 9:00 a.m.
5. What does Tom do during the day?
 - A. He helps many people at his office.
 - B. He talks to a few people on the telephone.
 - C. He asks people 3 questions on the telephone.
 - D. He talks to many people on the telephone.
6. Tom helps people with...
 - A. Health problems.
 - B. banking problems.
 - C. personal problems.
 - D. problems while buying things.
7. People call the bank...
 - A. To ask for money.
 - B. To talk to the director.
 - C. To cancel their account.
 - D. To ask about their account.
8. Tom...
 - A. Always helps customers who call.
 - B. Has many problems because people don't know their information.
 - C. Asks customers some questions before giving information.
 - D. Asks the customers some questions about their education.
9. What happens if a person doesn't know their information?
 - A. They have to go to the bank.
 - B. Tom transfers the call.
 - C. Tom asks them the questions again.
 - D. They need to call back with the correct information.
10. Tom has lunch...
 - A. In his office.
 - B. At a park far away from his office.
 - C. At a part next to his office.
 - D. At a park near his office.

11. At what time does Tom have lunch?
- A. 1:20 p.m.
 - B. 1:25 p.m.
 - C. 1:30 p.m.
 - D. 2:20 p.m.
12. At what time does Tom get home?
- A. 6:15 p.m.
 - B. 6:10 p.m.
 - C. 5:50 p.m.
 - D. 6:00 p.m.
13. Tom goes to the gym...
- A. Every day of the week.
 - B. For about two hours.
 - C. Some days of the week.
 - D. For an hour and fifteen minutes.
14. Tom has dinner...
- A. At 7:20 p.m.
 - B. At 7:40 p.m.
 - C. At 7:30 p.m.
 - D. At 7:00 p.m.
15. Tom...
- A. Always reads a book after dinner.
 - B. Sometimes watches TV after dinner.
 - C. Watches TV after dinner but he sometimes reads.
 - D. Sometimes reads and watches TV until 12 am.

Responda las siguientes preguntas de acuerdo con el siguiente texto.

En las preguntas 1-15 marque A, B, C o D

The Maya

The Maya were an American Indian people who lived in Mesoamerica. Their civilization prospered between the years 200 and 900 CE.

How did the Maya Live?

The Maya people made their living as farmers. Their main crop was corn. One of their main foods was something you may have eaten—a flat bread called a “tortilla”. Farmers also grew beans, squash, sweet potatoes, tomatoes, and pumpkins.

Maya farmers lived in one-room huts made out of mud and grass. Families lived in walled areas that had several huts. Men and boys did the farming. Women and girls took care of the house, cooked, and made clothing and pottery.

Every culture has practices that seem odd to other people. The Maya did two things that may seem a little strange to you. They considered crossed eyes to be beautiful. So, mothers would hang something in front of a baby’s nose to help the baby develop crossed eyes. The Maya also viewed a flat head as a symbol of beauty. They would strap a long board to the backs of newborn babies. As the babies’ heads rested against the board, the board gradually flattened the back of the babies’ soft skulls.

Becoming an Adult

Before age five, Maya children were cared for by parents and other relatives. At age five, they took on new responsibilities, such as helping with farming and household chores. A boy had a white bead braided to his hair. A girl had a string tied to her waist with a red shell attached.

These symbols remained in place until the children reached the age of fourteen. At this point, an initiation ceremony was performed to mark their passage to adulthood. A priest would pick a day when the stars were favorable. Then the priest would cut the bead from the boy’s hair. A girl’s mother would cut the string from her daughter’s waist. Then the parents would have a celebration with family members and neighbors.

After these ceremonies, boys moved into a house for unmarried men. There they would remain until they got married. Marriages were arranged. In the hard life of Maya farmers, marriages were not romantic affairs. They were more like business deals between families.

As with the initiation ceremonies, priests picked marriage dates. They checked with the stars and the gods to find a day that would bring good fortune. However, no Maya couple expected married life to bring only good fortune. The Maya believed that every aspect of life was controlled by the gods. Because some gods were good and some were bad, they expected life to include both joy and sadness.

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1. What is the writer trying to do in this article?
 - A. Encourage tourists to visit the Maya.
 - B. Convince people to become adopt the Maya culture
 - C. Tell the readers about Maya life
 - D. Teach the reader to make tortillas
2. What was the Maya's main activity?
 - A. Hunting
 - B. Foraging
 - C. Cultivating
 - D. Trading
3. When were Maya boys considered men?
 - A. When they were given household chores.
 - B. When they helped with farming.
 - C. When they got married.
 - D. When the priest cut the bead from the boy's hair.
4. According to the text, we can say that...
 - A. All aspects of life were controlled by the gods.
 - B. The gods were always good and never bad.
 - C. The stars were not important for good fortune.
 - D. The Maya believed in one god.
5. What can the reader find out from this text?
 - A. How long each person lived.
 - B. How they had a different concept of physical beauty.
 - C. What they ate for breakfast.
 - D. The specific days they held their ceremonies.
6. What was the symbol used for girls?
 - A. A white bead in the hair.
 - B. A corn tortilla hanging from the waist.
 - C. A board strapped to the head.
 - D. A red shell tied to the waist.
7. How was the passage to adulthood marked?
 - A. By hanging something in front of the baby's nose.
 - B. By farming and helping with household chores.
 - C. By making clothing and pottery.
 - D. By an initiation ceremony.
8. What does the article say about Mayan marriage?
 - A. Marriage was a person's choice.
 - B. Marriages were only for love.
 - C. Marriages were arranged.
 - D. No one got married.

9. What can you read about the life of the Maya?
- A. It was a hard life for the farmers.
 - B. It was an easy and relaxed life.
 - C. It was always a happy life without sadness.
 - D. It was only fourteen years long.
10. Where did unmarried boys live?
- A. In a walled area with unmarried women.
 - B. In a hut with their parents.
 - C. In a house for unmarried men.
 - D. Outside of the village.
11. How were ceremony days chosen?
- A. When boys and girls reached fourteen years old.
 - B. When the men wanted to get married.
 - C. When the priests determined it was good fortune.
 - D. When there were no stars.
12. What resembled business deals between families?
- A. Taking care of children.
 - B. Farming
 - C. Making clothes and cooking
 - D. Arranged marriages
13. What celestial bodies did the Maya constantly consult?
- A. The stars
 - B. The clouds
 - C. The planets
 - D. The sun
14. Why did the Maya expect life to be both joy and sadness?
- A. Because they were cross-eyed.
 - B. Because some gods were good and some bad.
 - C. Because marriages were not romantic affairs.
 - D. Because they had flat heads.
15. According to the article, what were the most important stages in a Maya's life?
- A. At 5, at 14, and marriage.
 - B. When they learned to farm, make clothes and make pottery.
 - C. When they cut the priest cut their beads or shells in the initiation ceremony.
 - D. When they cultivated beans, squash, sweet potatoes, tomatoes, and pumpkins.

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

Causes of Floods

Floods are second only to fire as the _0_ common of all natural disasters. They occur almost everywhere in the world, resulting in widespread damage and even death. Consequently, scientists _1_ long tried to perfect their ability to predict floods. So far, the best that scientists can _2_ is to recognize the potential for flooding in certain conditions. There are a number of conditions, from deep snow on the ground to human error, that cause flooding.

When deep snow _3_ it creates a large amount of water. Melting snow also contributes to high water levels in rivers _4_ streams. Whenever rivers are already at their full capacity of water, heavy rains will result in the rivers overflowing and flooding the surrounding land.

Rivers that are covered in ice can also lead to flooding. When ice _5_ to melt, the surface of the ice cracks and breaks into large pieces. _6_ pieces of ice move and float down the river. They can form a dam in the river, causing the water behind the dam to rise and flood the land upstream. If the dam breaks suddenly, then the large amount of water held behind the dam can _7_ the areas downstream too.

Taken and adapted for academic purposes from
<https://web2.uvcs.uvic.ca/courses/elc/studyzone/490/reading/floods2-reading.htm>

Ejemplo			ANSWER: B
O.	A. more	B. most	
1.	A. has	B. have	C. will
2.	A. do	B. done	C. did
3.	A. melts	B. melting	C. melted
4.	A. because	B. but	C. and
5.	A. beginning	B. begin	C. begins
6.	A. these	B. this	C. them
7.	A. floods	B. flooding	C. flood

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

Detroit – Then and Now

The American city of Detroit was _0_ Paris, some people said. It had a big river, beautiful wide streets and important buildings. Then, in the 20th century, it was called ‘Motor City’ _1_ of the number of car factories there. Workers in the car factories had good jobs and they _2_ good money. It wasn’t unusual to own a home, a boat and even a holiday home. In the 1950s, new highways were _3_ and lots of people moved from the city center to the suburbs. Life was _4_. But at the beginning of the 21st century, Detroit became America’s poorest big city.

In a period of fifty years, more than half the people _5_ Detroit. Houses and buildings were empty. Poverty and crime increased. Plants and trees grew in the empty houses. What _6_ in Detroit?

In 2013, the city of Detroit was bankrupt. But then, something _7_ to change. It was a new beginning for the city. It had some money to improve small things like lights in the streets and so people felt safe. The city gave 10,000 dollars to 30 new small businesses. Now there are grocery stores, juice bars, and coffee shops. Finally, the city is working again.

Taken and adapted for academic purposes from <https://ngllife.com/detroit-then-and-now>

Ejemplo			
0.	A. like	B. as	C. be ANSWER: A
<hr/>			
1.	A. but	B. and	C. because
2.	A. to earn	B. earned	C. earn
3.	A. building	B. built	C. build
4.	A. good	B. better	C. best
5.	A. leave	B. leaves	C. left
6.	A. did happen	B. happen	C. happened
7.	A. begins	B. began	C. begin

Responda las preguntas de la 1 a la 15 con las opciones correctas para completar la historia.

En las preguntas 1-15 marque A, B, C o D

My name is Mike and this is what I normally (1). I love to (2) on different mountains. During the week I (3) up early and go (4) a small walk along the mountain. I usually (5) with my brother and my dogs. We like to see nature and get some fresh air before we start (6) day. We live (7) a suburb about 20 minutes (8) the city and we love (9) because it's very (10) and not noisy. We often walk for (11) an hour and then return to our home and (12) something. I always walk to school and arrive (13) at 9:00 a.m. My father (14) his car and goes to the city to work. He works at a hospital. He is a doctor and loves to (15) people. We have 3 dogs and two cats.

Taken and adapted for academic purposes from: <https://www.thatquiz.org/es/preview?c=vvqrvs7j&s=p5ci2t>

- | | | |
|--|---|---|
| 1.
A. does
B. doing
C. do
D. am | 6.
A. his
B. their
C. my
D. our | 11.
A. some
B. about
C. a bit
D. on |
| 2.
A. walking
B. walk
C. walks
D. walked | 7.
A. on
B. in
C. next
D. to | 12.
A. eat
B. eats
C. eating
D. ate |
| 3.
A. waking
B. wakes
C. waked
D. wake | 8.
A. of
B. by
C. from
D. to | 13.
A. to
B. by
C. their
D. there |
| 4.
A. for
B. to
C. in
D. at | 9.
A. them
B. him
C. it
D. its | 14.
A. take
B. taking
C. takes
D. took |
| 5.
A. goes
B. going
C. go
D. went | 10.
A. quit
B. quite
C. cute
D. quiet | 15.
A. helps
B. helping
C. help
D. helped |

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

Madagascar, When to go

Madagascar has _0_ seasons, a warm, wet season from November to April, and a cooler dry season between May and October. However, different parts of the country have very different _1_. The East coast is hotter and wetter, with up to 4000mm of rainfall per year. In the rainy season, there are _2_ winds, and these can cause a lot of damage. Avoid visiting eastern Madagascar between January and March because the weather can make road _3_ very difficult. The dry season is cooler and more pleasant.

The high, central _4_ of the country is much drier and cooler. About 1,400 mm of rain falls in the rainy season, with some thunderstorms, but the summer is _5_ sunny and dry, but it can be cold, especially in the mornings, with freezing showers, and it may snow in _6_ areas above 2,400m, and even stay there for several days. The west coast is the driest part of the island. Here, the winter months are pleasant with little rain, cooler temperatures and blue skies. The _7_ can be extremely hot, especially in the southwest. This part of the country is semi-desert, and only gets around 300mm of rain per year.

Taken and adapted for academic purposes from
https://www.examenglish.com/B1/b1_reading_madagascar.htm

Ejemplo				ANSWER: C
o.	A. three	B. a	C. two	
1.	A. seasons	B. weather	C. parts	
2.	A. strong	B. soft	C. windy	
3.	A. trip	B. travel	C. cars	
4.	A. weather	B. low	C. part	
5.	A. usually	B. never	C. cold	
6.	A. hot	B. snow	C. high	
7.	A. summer	B. sun	C. cold	

Responda las preguntas del 1 al 15 de acuerdo con el siguiente texto

**Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio.
En las preguntas 1-15 marque A, B, C o D**

The Flowers Festival

The Flower Festival is a 1._____ that takes place in Medellín, Colombia. The festival is the most important 2._____ event for the city and includes a pageant, 3._____ show, a horse parade and many musical concerts.

The first 4._____ Festival took place on May 1, 1957. It was organized by Arturo Uribe, a 5._____ of the Board of the Office of Development and Tourism in Medellín, Colombia. The festival lasted for five 6._____ with an exposition of flowers 7._____ in the Metropolitan Cathedral, which was organized by the Gardening Club of Medellín and monsignor Tulio Botero to celebrate the Virgin Mary day. This flower parade 8._____ the end of slavery when slaves 9._____ men and women on their backs up 10._____ hills 11._____ of flowers. The first parade also took place with men from Santa Elena carrying on their backs flower 12._____ to the exposition location.

This festival initially took place during the month of May but was changed to August in 1958 to 13._____ the independence of Antioquia. Since then, other 14:_____ have been added like the International Pageant of the Flowers, the horse parade, the 15:_____ automobiles parade, Orchids exposition, among others.

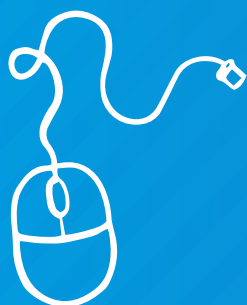
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<https://en.wikipedia.org> under <https://creativecommons.org/licenses/by-sa/3.0/>*

- | | | | | |
|----|---------------|---------------|--------------|--------------|
| 1. | A. festival | B. party | C. gathering | D. reunion |
| 2. | A. exclusive | B. private | C. social | D. popular |
| 3. | A. truck | B. automobile | C. airplane | D. boat |
| 4. | A. Plant | B. Vegetable | C. Fruit | D. Flower |
| 5. | A. member | B. citizen | C. can | D. foreigner |
| 6. | A. months | B. weeks | C. days | D. years |
| 7. | A. looked at | B. heard | C. displayed | D. hidden |
| 8. | A. represents | B. refuses | C. opposes | D. reprise |

- | | | | | |
|-----|------------------|--------------|-----------------|-------------|
| 9. | A. carry | B. carried | C. carrying | D. to carry |
| 10. | A. steep | B. flat | C. low | D. gentle |
| 11. | A. apart | B. including | C. aside | D. instead |
| 12. | A. petals | B. plants | C. arrangements | D. seeds |
| 13. | A. celebrate | B. mourn | C. declare | D. state |
| 14. | A. opportunities | B. events | C. parties | D. steps |
| 15. | A. old | B. destroyed | C. modern | D. classic |



RESPUESTAS



**Semilla
Bilingüe**



Alcaldía de Medellín

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

Complete los ejercicios teniendo en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L), una de ellas se usa en el ejemplo.

Ejemplo:

People use it to add, subtract, multiply or divide different numbers

D. CALCULATOR

1. People use it to print images or text on paper

F. PRINTER

2. You have this on your computer to participate in video calls so people can see you

L. WEBCAM

3. People watch shows and movies on this big screen

A. TELEVISION

4. You need this to access social media and streaming services

G. INTERNET

5. People use this to make calls to others

H. TELEPHONE

6. This has a keyboard and people use it to study or work

K. COMPUTER

7. You use these in your ears to listen to music

C. HEADPHONE

8. This moves the cursor around the screen so you can click on things

J. MOUSE

Responda las preguntas del 1 al 8 de acuerdo con el ejemplo

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L).

¿Cuál palabra (A-L) concuerda con la descripción de cada frase de la izquierda (1-8)? Tenga en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L) una de las cuales se usa en el ejemplo.

Ejemplo:

If you have an accident, you should go here

H. HOSPITAL

1. This place has classrooms, and you can study there

E. SCHOOL

2. This place has books for people to borrow and take them home

G. LIBRARY

3. You can watch movies here and eat popcorn

B. CINEMA

4. People buy groceries here

K. SUPERMARKET

5. Animals are in cages for people to see

A. ZOO

6. You can catch a bus here

L. BUS STATION

7. People walk their dogs or play soccer in this place

I. PARK

8. You can go out to eat here

C. RESTAURANT

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

Complete los ejercicios teniendo en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L), una de ellas se usa en el ejemplo.

Ejemplo:

This is where you sleep or rest

E. BEDROOM

1. This is where you prepare food or wash the dishes

C. KITCHEN

2. This is where you take a shower and brush your teeth

J. BATHROOM

3. This is where you can park your car

G. GARAGE

4. This is where you wash your clothes

A. LAUNDRY ROOM

5. This is where you relax and watch television

I. LIVING ROOM

6. This is where you eat breakfast, lunch, or dinner

B. DINING ROOM

7. This is where you study or read a book

F. STUDY

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

Complete los ejercicios teniendo en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L), una de ellas se usa en el ejemplo.

Ejemplo:

You need this to be able to leave the country

J. PASSPORT

1. People pack their clothes, shoes and other items in this
D. SUITCASE
2. You need this document to get on a plane
A. BOARDING PASS
3. This is the process where you register at the airport
G. CHECK-IN
4. This is the place you go to get on the plane
E. GATE
5. This is your handbag or laptop bag that you take with you on the plane
H. HAND LUGGAGE
6. This is the process you go through when you travel internationally
C. IMMIGRATION
7. This is what you put on when you are on the plane in your seat
I. SEATBELT

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

Complete los ejercicios teniendo en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L), una de ellas se usa en el ejemplo.

Ejemplo:

This celebration involves a tree and Santa Claus

D. CHRISTMAS

1. This celebration is typical in the United States, where people eat turkey. It is in November
K. THANKSGIVING
2. People wear these on Halloween
I. COSTUMES
3. For Easter, you hide these so children can find them
G. EGGS
4. These are colorful lights in the sky that sometimes make a lot of noise
A. FIREWORKS
5. Two people get married in this celebration
J. WEDDING
6. In Colombia, this is an important part of the Flower Festival where the silleteros walk in the street
C. PARADE
7. This celebration is on December 31st
H. NEW YEAR'S EVE
8. People tell others how much they love them on this special day
E. VALENTINE'S DAY

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

Complete los ejercicios teniendo en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L), una de ellas se usa en el ejemplo.

Ejemplo:

This person teaches the class

B. TEACHER

1. This is where the teacher writes on so all students can see
G. BOARD
2. Students take these generally at the end of year
C. EXAMS
3. When you finish your studies, you receive this document
H. DIPLOMA
4. This is extra work that teachers give students to do over the weekend
F. HOMEWORK
5. These are numbers or letters that show how well you do in class
K. GRADES
6. This is a place of higher education
A. UNIVERSITY
7. Students can borrow books to take home from here
E. LIBRARY
8. This is where students sit in the classroom
J. DESK

Lea la descripción en las oraciones de la izquierda y escoja la palabra de la columna de la derecha que más se acomode a la descripción. Hay 3 palabras de más en la columna de la derecha.

1	A	B	C	D	E	F	G	H
2	A	B	C	D	E	F	G	H
3	A	B	C	D	E	F	G	H
4	A	B	C	D	E	F	G	H
5	A	B	C	D	E	F	G	H

1	A	B	C	D	E	F	G	H
2	A	B	C	D	E	F	G	H
3	A	B	C	D	E	F	G	H
4	A	B	C	D	E	F	G	H
5	A	B	C	D	E	F	G	H

1	A	B	C	D	E	F	G	H
2	A	B	C	D	E	F	G	H
3	A	B	C	D	E	F	G	H
4	A	B	C	D	E	F	G	H
5	A	B	C	D	E	F	G	H

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

Complete los ejercicios teniendo en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L), una de ellas se usa en el ejemplo.

Ejemplo:

It's a fast food that is served in a bread bun with fries

E. HAMBURGER

1. This food can have different toppings and is from Italy

F. Pizza

2. You need a spoon to eat this hot liquid

A. Soup

3. When you want to lose weight, you should eat this

J. Salad

4. Some people like to eat this for breakfast with milk

D. Cereal

5. You can put ham, cheese, tomato and salad in this cold snack

L. Sandwich

6. This snack comes in a bag and is made from potatoes

I. Chips

7. You eat this snack at the cinema

G. Popcorn

8. This cold dessert is delicious in a cone

C. Ice-cream

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

Complete los ejercicios teniendo en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L), una de ellas se usa en el ejemplo.

Ejemplo:

This is someone that designs buildings

F. ARCHITECT

1. This person prepares food in a restaurant

K. Chef

2. This is someone that helps to attend accidents and works in an ambulance

E. Paramedic

3. This person works in a school with students

J. Teacher

4. This is someone who protects others and upholds the law

A. Police officer

5. This person repairs electrical appliances

I. Electrician

6. This is someone that helps people with their teeth

G. Dentist

7. This person creates furniture

L. Carpenter

8. This is someone that flies airplanes

C. Pilot

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L). ¿Cuál palabra de la derecha (A-L) corresponde a cada descripción de la izquierda (1-8)?

Complete los ejercicios teniendo en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L), una de ellas se usa en el ejemplo.

Ejemplo:

A large land mass made of rock and grass

I. MOUNTAIN

1. A mass of land surrounded by water

C. Island

2. An area of land with sand that is next to the sea

G. Beach

3. Land that is usually free of trees and sometimes enclosed by a fence

L. Field

4. A large road used to travel large distances at high speeds

A. Highway

5. A large body of water that covers most of Earth

B. Ocean

6. A natural stream of water that falls from a mountain

K. Waterfall

7. A low area between two mountains

D. Valley

8. A natural forest with a lot of trees and which is very tropical and has a lot of rainfall

E. Rainforest

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

A. In a drugstore

B. In a museum

C. In a restaurant

1.

**PRIVATE PROPERTY
NO TRESPASSING**

B. In a yard

2.

**Have you seen this dog?
Call 3004445566**

A. In a newspaper

3.

**Please wait to be
seated at a table**

B. In a restaurant

4.

**DO NOT FEED
THE ANIMALS**

A. In a zoo

5.

**NO
PARKING**

B. In a car park

6.

**Please pay with
cash only**

C. In a store

ACTIVIDAD 12 RESPUESTAS - Parte 2

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

- A. In a drugstore
- B. In a museum
- C. In a restaurant**

1.

Please wait in line

A. In a bank

2.

**All red tickets
50% off**

B. In a clothes store

3.

**Please don't touch
the exhibits**

C. in a museum

4.

**PLEASE LET PEOPLE EXIT
BEFORE YOU ENTER**

A. in a train station

5.

**LEAVE
SHOPPING CARTS
HERE**

C. in a supermarket

6.

**Car for sale
Call Annie 3133334455**

B. in a newspaper

ACTIVIDAD 13 RESPUESTAS - Parte 2

65

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

- A. In a drugstore
- B. In a museum
- C. In a restaurant**

1.

**NO LIQUIDS BEYOND
THIS POINT**

B. in an airport

2.

Angry dogs - BEWARE

A. in a house

3.

You break it, you pay for it!

B. in an art gallery

4.

NO REFUNDS!

A. In a store

5.

**OFFICE HOURS:
8 A.M. TO 5 P.M.**

B. in an office

6.

Cellphone use prohibited

A. In a bank

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

A. In a drugstore

B. In a museum

C. In a restaurant

1.

**ONLY TENNIS
SHOES ALLOWED**

A. In a basketball court

2.

*Please take a shower
before entering*

B. in a swimming pool

3.

Pets not allowed

A. In a hotel

4.

PHOTO ID REQUIRED

B. in an airport

5.

**DOGS MUST BE ON A
LEAD AT ALL TIMES**

B. in a park

6.

Only one candle per person

A. In a church

ACTIVIDAD 15 RESPUESTAS - Parte 2

67

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

- A. In a drugstore
- B. In a museum
- C. In a restaurant**

1. **Please don't leave
valuables in sight**

A. In a car park

2. **Maximum 4 people**

B. in an elevator

3. **Don't put your fingers
in the cages**

C. in a pet store

4. **DON'T FLUSH DIAPERS HERE**

A. In a restroom

5. **NO FLASH PHOTOGRAPHY**

B. in a museum

6. **Only food purchased on
premises allowed**

A. In a cinema

ACTIVIDAD 16 RESPUESTAS - Parte 2

68

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

- A. In a drugstore
- B. In a museum
- C. In a restaurant**

1. **Feed your pet right.**
The authoritative guide to feeding
your dog and cat.

B. In a pet store

2. **A healthy smile is a beautiful smile.**
David Smiley - 555-241-1980

C. At the dentist's

3. **DELICIOUS AND REFRESHING**
NOW FAMILY SIZE TOO!

A. In a supermarket

4. **Education for free at last!**
Now you can access over
50 websites for free

C. In the internet

5. **Vacancy announcement**
Send your application
to vacancy@live.com

A. In a website

6. **Youth Sports Camp**
Only \$ 35
August 15-17

A. In a high school

Responda las preguntas del 1 al 9 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-7, marque A, B o C

Eat and drink quietly

A. In a drugstore

B. In a museum

C. In a restaurant

1.

Runny nose? Watery eyes?
You might be suffering from seasonal allergies.
Ask your healthcare provider.

A. At the doctor's

2.

21st Annual Gala
November 26th - 8:00 p. m.

C. In a university

3.

Incredible ingredients
make incredible meals

A. In a supermarket

4.

KIDS WILL HAVE A WILD TIME AT ZOO CAMP
JULY 20TH- AUGUST 2ND

A. In an elementary school

5.

Tonight Cavalleria Rusticana
With Nina Roma
and Maestro Pietro Rossi

B. In a theater

6.

Observe our visiting hours.
Filming or taking photographs
of patients is not allowed

A. In a hospital

7.

Make sure to return
the borrowed items
by the due date.

B. In a library

ACTIVIDAD 18 RESPUESTAS - Parte 2

70

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

A. In a drugstore

B. In a museum

C. In a restaurant

1.

**NO SHARP OBJECTS
ALLOWED BEYOND THIS POINT**

B. in an airport

2.

**ONLY 5 items or
fewer in this line**

A. in a supermarket

3.

**No more than 3 items
of clothing allowed
in changing rooms**

C. in a clothing store

4.

**DO NOT STEP ON
THE FLOWERS**

B. in a park

5.

**LOST AND
FOUND**

A. in a school

6.

**Proof of ID is required
to buy alcohol**

C. in a supermarket

Responda las preguntas del 1 al 9 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos?

En las preguntas 1-6, marque A, B o C

Eat and drink quietly

A. In a drugstore

B. In a museum

C. In a restaurant

1. **Buy one,
get one free**

A. In a supermarket

2. Please mind the gap between
the train and the platform

B. in a train station

3. **Do not use your cell phones
during your appointment**

A. In a doctor's office

4. **CARS BADLY PARKED
WILL BE TOWED**

C. in a car park

5. *Do not sit
on the desks*

B. in a school

6. **No gum allowed
in theaters**

B. in a cinema

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones.

En las preguntas 1-7, marque A, B o C como su respuesta.

1. I hate eating sushi. It's so gross!
B. ME TOO!
2. I couldn't make it to the party last night
A. OH, THAT'S TOO BAD
3. I'm not feeling so well
B. WHAT'S WRONG?
4. I can't find my glasses. Have you seen them?
A. HERE THEY ARE!
5. I went to the cinema with Joe last night
B. WHAT DID YOU SEE?
6. My friend just arrived from Australia to spend Christmas with me
C. GREAT. WHAT ARE YOU GOING TO DO WITH HER?
7. I'm not a fan of football
B. ME NEITHER

ACTIVIDAD 21 RESPUESTAS - Parte 3

73

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones.

En las preguntas 1-7, marque A, B o C como su respuesta.

1. So, how was your weekend?
A. IT WAS OK
2. Where's Matt going tomorrow?
C. HE'S GOING TO HIS NEW UNIVERSITY
3. How are your parents?
A. THEY'RE GREAT. THANKS FOR ASKING!
4. What can I get my brother for his birthday?
B. HOW ABOUT A T-SHIRT?
5. Who's the new kid in school?
B. I THINK HIS NAME IS JOSH
6. Where is the cafeteria?
C. IT'S NEAR THE LIBRARY
7. How did you do on the exam?
A. I DIDN'T DO WELL

ACTIVIDAD 22 RESPUESTAS - Parte 3

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones.

En las preguntas 1-7, marque A, B o C como su respuesta.

1. Do you want milk for your coffee?
A. NO THANKS
2. I failed the exam yesterday
B. THAT'S BAD NEWS. SORRY!
3. Where do you want to eat?
C. LET'S GO EAT PIZZA AT THAT NEW RESTAURANT
4. Did you see the new movie last night?
A. YES, IT WAS FANTASTIC
5. My computer broke yesterday
A. WHAT HAPPENED?
6. Can you help me?
B. OF COURSE, WHAT DO YOU NEED?
7. Is Mr. Posada your new teacher?
A. YES, HE'S REALLY NICE

ACTIVIDAD 23 RESPUESTAS - Parte 3

75

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones.

En las preguntas 1-7, marque A, B o C como su respuesta.

1. What's for lunch?
B. There's soup and a salad
2. I called Joe, but no answer
A. You should call again
3. Who's coming for the party?
A. Everyone from school
4. Why is Pat so sad?
B. She lost her dog
5. We're going to the mall after school
C. Great, can I come?
6. Where can I get a haircut?
B. Go to "Tom's" in the mall
7. I'm so thirsty
C. Here, have some soda

ACTIVIDAD 24 RESPUESTAS - Parte 3

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones.

En las preguntas 1-7, marque A, B o C como su respuesta.

1. Where does John live?
C. He lives on Park Street
2. Are you sure you can lend me that money?
C. Sure, no problem
3. Your homework is late!
A. Sorry, I'll hand it in right now
4. Do you want to go swimming today?
B. Yes, but I don't have my bathing suit
5. How long does it take you to get home after school?
A. About one hour
6. What is your favorite food?
B. I love pizza!
7. How much is it?
A. It's \$20,000

ACTIVIDAD 25 RESPUESTAS - Parte 3

Lea la parte de conversación en la columna de la izquierda y escoja la mejor respuesta de las opciones de la derecha.

- | | |
|---|--|
| 1. Nice to meet you Mr. Robinson | B. Nice to meet you too. |
| 2. John, are you really thinking about travelling this coming winter? | B. Yes, I am. |
| 3. So, what did you do last weekend? | C. I went to the movies. |
| 4. Have you found your wallet? | A. Unfortunately I haven't |
| 5. I wish I didn't have to go to that meeting | C. Why do you have to go? |
| 6. I don't like that kind of movies | C. Neither do I. |
| 7. How do you do? | A. How do you do?. |
| 8. There must be something wrong. Mom hasn't called me yet | B. Don't worry, I am sure she is fine. |
| 9. Thank you! | C. Don't mention it. |
| 10. What do you do for a living? | C. I work for a travel agency |
| 11. Where did everyone go? | C. I don't really know. |
| 12. What's your favorite movie? | A. It's hard to pick just one. |
| 13. How much is that cellphone? | A. Don't even ask. It's very expensive. |
| 14. How do you like your new place so far? | B. I think it's awesome. |
| 15. What time is it? | B. It's five past ten. |

ACTIVIDAD 26 RESPUESTAS - Parte 3

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones.

En las preguntas 1-7, marque A, B o C como su respuesta.

1. Christmas is the best time of the year!
A. I love it too!
2. How was your vacation?
B. We had a fantastic time.
3. Jim won the lottery last week!
A. How lucky!
4. What is the secret for your delicious chocolate cake?
C. It is baking powder!
5. I got a new book for my birthday!
B. Great, what did you get?
6. Do you have dinner plans for tonight?
A. No, do you want to do something?
7. My cellphone ran out of battery
C. You can borrow my charger

ACTIVIDAD 27 RESPUESTAS - Parte 4

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

- | | | | | |
|----|--------------------|--------|----------|------------------|
| 0. | Ejemplo
A. feel | B. are | C. feels | ANSWER: A |
|----|--------------------|--------|----------|------------------|
-
1. B. watching
 2. C. flashed
 3. A. down
 4. C. more
 5. C. enjoy
 6. A. don't
 7. B. learn

ACTIVIDAD 28 RESPUESTAS - Parte 4

80

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

- | | | | | |
|----|----------------------|-------------|--------------|------------------|
| 0. | Ejemplo
A. return | B. returned | C. returning | ANSWER: B |
|----|----------------------|-------------|--------------|------------------|
-
1. C. have
 2. A. left
 3. C. from
 4. C. drive
 5. C. built
 6. A. be
 7. A. was

ACTIVIDAD 29 RESPUESTAS - Parte 4

81

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

- | | | | |
|----|--------------------|-------------|--------------------------|
| 0. | Ejemplo
A. born | B. was born | C. live ANSWER: A |
|----|--------------------|-------------|--------------------------|
-
1. B. was
 2. A. died
 3. B. years
 4. C. moved
 5. C. learn
 6. A. were
 7. A. pay

ACTIVIDAD 30 RESPUESTAS - Parte 4

82

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

- | | | | | |
|----|-------------------|--------|---------|------------------|
| 0. | Ejemplo
A. are | B. was | C. were | ANSWER: C |
|----|-------------------|--------|---------|------------------|
-
1. A. discover
 2. B. answer
 3. A. choose
 4. B. of
 5. B. sports
 6. C. life
 7. A. liked

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

- | | | | | |
|----|-------------------|-------|-------|-----------|
| 0. | Ejemplo
A. are | B. is | C. am | ANSWER: A |
|----|-------------------|-------|-------|-----------|
-
1. B. after
 2. A. better
 3. C. can
 4. B. teaches
 5. C. take
 6. A. Therefore
 7. B. take

ACTIVIDAD 32 RESPUESTAS - Parte 4

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

- | | | | | |
|----|------------------------|--------------|----------------|-----------|
| 0. | Ejemplo
A. remember | B. remembers | C. to remember | ANSWER: B |
|----|------------------------|--------------|----------------|-----------|
-
- | | | | | |
|----|------------|--|--|--|
| 1. | A. because | | | |
| 2. | C. depends | | | |
| 3. | C. make | | | |
| 4. | A. wrong | | | |
| 5. | A. happier | | | |
| 6. | C. caring | | | |
| 7. | B. know | | | |

Después de leer el texto My job at a summer camp, responda las preguntas de la 1 a la 15 de acuerdo con el ejemplo.

Lea las descripciones de la columna izquierda (1- 15) y las palabras de la columna derecha (A -S)

¿Cuál palabra concuerda con la descripción de cada frase de la izquierda (1-15)

Tenga en cuenta que sobran (4) palabras de las 19 opciones (A-S) una de las cuales se usa en el ejemplo

Ejemplo:

You can create pictures using colors, tones, shapes, lines, and textures.

G. Painting

1. In this sport you move your body through water.

P. Swimming

2. Supervised program for teenagers or children conducted during the summer months.

S. Summer Camp

3. A game played on a table by two or four players.

D. Table tennis

4. It is a very difficult sport because you need to have a lot of strength.

Q. Rock climbing

5. In this game participants play in small groups. H

H. Scavenger hunt

6. Children and teenagers are allowed to call parents only after lunch. C

C. Rule

7. You feel sad when you are away from home. K

K. Homesick

8. This age children miss their parents the most. N

N. 10 to 13 years old

9. The family members who stay home and miss their kids a lot. B

B. Parents

10. Kids feel tense to try new experiences. J

J. Nervous

11. A short coat with long sleeves. A

A. Jacket

12. You can wear this to feel more comfortable. I

I. Jeans

13. These events only happen during the hottest season. R

R. Summer

14. The person who writes the article. E

E. Charlie Rose

15. The summer camp duration. L

L. Weeks

Responda las preguntas del 1 al 15 de acuerdo con el siguiente texto

En las preguntas 1-15 marque A, B, C o D

1. Tom works in...
B. San Francisco
2. At what time does Tom get up?
D. 6:30 a.m.
3. How does Tom get to work?
C. He drives.
4. At what time does Tom start work?
A. 8:45 a.m.
5. What does Tom do during the day?
D. He talks to many people on the telephone.
6. Tom helps people with...
B. banking problems.
7. People call the bank...
D. To ask about their account.
8. Tom...
C. Asks customers some questions before giving information.
9. What happens if a person doesn't know their information?
D. They need to call back with the correct information.
10. Tom has lunch...
D. At a park near his office.

11. At what time does Tom have lunch?
A. 1:20 p.m.
12. At what time does Tom get home?
C. 5:50 pm
13. Tom goes to the gym...
C. Somedays of the week.
14. Tom has dinner...
A. At 7:20 p.m.
15. Tom...
C. Watches TV after dinner but he sometimes reads.

Responda las siguientes preguntas de acuerdo con el siguiente texto.

En las preguntas 1-15 marque A, B, C o D

1. What is the writer trying to do in this article?
C. Tell the readers about Maya life
2. What was the Maya's main activity?
C. Cultivating
3. When did Maya boys considered men?
D. When the priest cut the bead from the boy's hair
4. According to the text, we can say that...
A. All aspects of life were controlled by the gods.
5. What can the reader find out from this text?
A. How they had a different concept of physical beauty.
6. What was the symbol used for girls?
D. A red shell tied to the waist
7. How was the passage to adulthood marked?
D. By an initiation ceremony.
8. What does the article say about Mayan marriage?
C. Marriages were arranged.
9. What can you read of the life of the Maya?
A. It was a hard life for the farmers.
10. Where did unmarried boys live?
C. In a house for unmarried men.
11. How were ceremony days chosen?
C. When the priests determined it was good fortune.

12. What resembled business deals between families?
D. Arranged marriages.
13. What celestial bodies did the Maya constantly consult?
A. The stars
14. Why did the Maya expect life to be both joy and sadness?
B. Because some gods were good and some bad.
15. According to the article, what were the most important stages in a Maya's life?
A. At 5, at 14, and marriage.

ACTIVIDAD 36 RESPUESTAS - Parte 7

Responda las preguntas del 1 al 6 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-6 marque A, B o C

0.	Ejemplo A. more	B. most	C. high	ANSWER: B
----	--------------------	---------	---------	-----------

- | | |
|----|-----------|
| 1. | B. have |
| 2. | A. do |
| 3. | A. melts |
| 4. | C. and |
| 5. | C. begins |
| 6. | A. these |

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

- | | | | | |
|----|--------------------|-------|-------|------------------|
| 0. | Ejemplo
A. like | B. as | C. be | ANSWER: A |
|----|--------------------|-------|-------|------------------|
-
1. C. because
 2. B. earned
 3. B. built
 4. A. good
 5. C. left
 6. C. happened
 7. B. began

ACTIVIDAD 38 RESPUESTAS - Parte 7

93

Responda las preguntas de la 1 a la 15 con las opciones correctas para completar la historia.

En las preguntas 1-15 marque A, B, C o D

- | | |
|-----------------|-----------------|
| 1.
C. do | 11.
B. about |
| 2.
B. walk | 12.
A. eat |
| 3.
D. wake | 13.
D. there |
| 4.
A. for | 14.
C. takes |
| 5.
C. go | 15.
C. help |
| 6.
D. our | |
| 7.
B. in | |
| 8.
C. from | |
| 9.
C. it | |
| 10.
D. quiet | |

ACTIVIDAD 39 RESPUESTAS - Parte 7

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio
En las preguntas 1-7 marque A, B o C

- | | | | | |
|----|---------------------|------|--------|------------------|
| 0. | Ejemplo
A. three | B. a | C. two | ANSWER: C |
|----|---------------------|------|--------|------------------|
-
- | | | | | |
|----|------------|--|--|--|
| 1. | B. weather | | | |
| 2. | A. strong | | | |
| 3. | B. travel | | | |
| 4. | C. part | | | |
| 5. | A. usually | | | |
| 6. | C. high | | | |
| 7. | A. summer | | | |

ACTIVIDAD 40 RESPUESTAS - Parte 7

Responda las preguntas del 1 al 15 de acuerdo con el siguiente texto

**Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio.
En las preguntas 1-15 marque A, B, C o D**

1. A. festival
2. C. social
3. B. automobiles
4. D. Flowers
5. A. member
6. C. days
7. C. displayed
8. A. represents
9. B. carried
10. A. steep
11. D: instead
12. C. arrangements
13. A. celebrate
14. B. events
15. D. classic

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