

When I growp up, I want to be... Occupations



Buen Comienzo

**Semilla
Bilingüe
Kids**



Alcaldía de Medellín

When i grow up I want to be... Occuátions

Esta publicación es producto del contrato interadministrativo 4600087090 de 2020, 3.1.5.1 Programa Semilla Bilingüe para el Valle del Software, Línea estratégica 1 del Plan de Desarrollo, 2020-2023.

Daniel Quintero Calle	Alcalde de Medellín
Martha Alexandra Agudelo Ruíz	Secretaria de Educación
José Wilmar Sánchez Duque	Subsecretario de Prestación del Servicio Educativo
Edwin Ferney Ortiz Cardona	Coordinador Semilla Bilingüe
Wilder Andrés Quiroz Moncada	Profesional Programa Semilla Bilingüe
Vivian Cecilia Puerta Guerra	Directora Buen Comienzo Medellín
Margarita María Ruiz Sierra	Profesional de apoyo Buen Comienzo Medellín.
John Jairo Arboleda Céspedes	Rector Universidad de Antioquia
Paula Andrea Echeverri Sucerquia	Directora Escuela de Idiomas
Jaime Usma Wilchez	Jefe, Centro de Extensión, Escuela de Idiomas
Wilson Andrés Cardona Peláez	Coordinador Académico Semilla Bilingüe Kids
Yolanda Saldarriaga Carvajal	Coordinadora Administrativa Semilla Bilingüe Kids
Autoras	Jeanine Muñoz García Marta Cecilia Arnedo Ortiz Maure Carolina Aguirre Ortega Yenny Chavarría García
Diseño y diagramación	Daniela Arbeláez López

Edición: 1

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Calle 44 # 52-165. Medellín,

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When I grow up, I want to be...

Occupations

Instructions

1. Tell the students that you are going to play Domino! This game includes cards in which you will find an image that represent a job or occupation and a word. In the game, students have to match the picture of each card with its corresponding profession. The student that gets rid of all their dominoes wins.

2. Place all the domino tiles face down on a table or on the floor. Ask students to select some domino tiles at random and stand them in front of them, so that other students cannot see them. Choose one student that will begin. He or she has to place one of their dominoes on the table or floor. The next student must place a matching domino next to the first one. Throughout the game,

Introduce the topic of occupations.

Pre-task

Explore students' previous knowledge about the topic.

Learn vocabulary about occupations.

students need to match a domino to any one of the two open ends of the trail. If a student cannot match an end, they have to take a domino from the draw pile.

3. After playing the game, use the domino tiles to talk with your students about jobs or professions that are usually associated with women or men exclusively. You can show them the pictures included in the domino game and ask them if it is common to see women or men performing a certain profession and the reasons why some jobs are only performed by men and some others by women. This can be done in Spanish, but you can encourage students to use the prompt: People usually think that doctors are _____ (women/men; old/young).





Encourage students to make connections between occupations and their personal interests in regards to who they want to become in the future.



Explore and explain the grammar notion: articles “A” and “AN”.

Reinforce the use of the verb TO BE to talk about occupations or professions.



4. Now, tell students that you are going to read the book “When I grow up, I want to be ... Happy!”. This book is told by several kids that want to express what they want to become when they grow up. The book explores different jobs and occupations, but it is focused on the idea that the most important thing is to be happy doing what you love.



The message of this book is to become the person you want to be and to perform the activity, job or profession that makes you happy.

5. Explore the cover page of the book and read the title aloud. Point out at the three characters of the book and ask students to speculate about the professions or jobs that

they would like to have when they grow up. The three characters represent three different social, cultural and ethnic groups. So, you can focus on the stereotypes that society has in regards to physical appearance, origin and social background in connection to the topic of occupation.

6. Read each page of the book and go over the vocabulary included about occupations. Highlight the action words that are used to describe what people who have certain jobs/professions have to do in their everyday life.

7. While reading the book, ask students

to complete the comprehension exercise attached to this task (worksheet: comprehension activities). To complete this comprehension activity, your students have to:

*Match the name of each character with the corresponding occupation.

*Cut out the pictures included in this worksheet and while reading the book, they have to paste them into the corresponding categories. The idea is that students associate these pictures with the information provided about the different professions/occupations included in the book.

* Finally, ask students to complete the sentences included in the last exercise of this worksheet by filling in the boxes with the corresponding letter. Take advantage of this last exercise to explain to students the use of “A” and “AN” while describing someone’s profession.

8. Focus on the last page of the book and ask the students the question: When you grow up, what do you want to be? To help the students answer this question, show them the domino tiles again. You can help them remember the vocabulary about occupations by using the domino tiles as flash cards.



- Book: “When I grow up, I want to be Happy!”.
- Worksheet comprehension activities.



Pre-task



Aims

Practice the grammar and vocabulary learned in this lesson.

❖ There are several activities you can do with your students in order to practice and expand on the grammar notion and the



Instructions

vocabulary learned throughout this task. Some of the activities might include students written and oral production. For example, you can encourage your students to:

❖ Create a similar book to the one you read in which they express who they want to become. This can actually be a classroom project in which you create one big book with all your students' entries. You can use the book "When I grow up, I want to be Happy!" as a model.

❖ Ask students to create a poster with the help of their parents in each they describe their parents' professions and the job or occupation they want to have in the future.

Motivate your students to wear costumes that represent who they want to become. Students can prepare short presentations to describe the profession or occupation they would like to have.

❖ You can design a worksheet in which students will have to draw themselves performing the occupation they would like to have in the future. You can also ask them to write down short sentences related to such profession.



Time suggested

120 minutes (this depends on the kind of activity you decide to implement)

When i grow up,
I want to be... happy!



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Hi! My name is Sofia! Let me tell you about me!

My mom is a nurse and my dad is a builder.

When I grow up, I want to... protect our nature.

When I grow up, I want to be an ecologist.

When I grow up, I want to study plants and animals.

When I grow up, I want to be happy!

semillitas
Buen
Comienzo
Bilingües



When I grow up, I want to
... protect our nature.

My grandparents are
farmers, my dad is a taxi driver
and my mom is a
cook.

When I grow up, I want to
make people dance.

My name is Mateo! Let me
tell you about me!

When I grow up, I want to
be a musician.

When I grow up, I want
to be happy!





I am Santiago! Let me tell you about me!

My mom is a janitor and my stepdad is a hairdresser.

When I grow up, I want to ... be a community helper.

When I grow up, I want to be happy!

When I grow up, I can be a teacher, a police officer, a social leader or a doctor.

When I grow up, I want to help people to be happy and stay safe.



**We have
different
talents and
interests.**

**We want to
have
different
professions.**



**But we all want
to be happy
doing what we
love!**

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Comienzo
Bilingües



Student's name: _____

Activity 1. While reading the book “When I grow up, I want to be ...happy!”, match the characters with the corresponding occupation.



**Community
helper**



Ecologist



Musician

Student's name: _____

Activity 2. Cut out the images and paste them in the corresponding box.

SOFIA	MATEO	SANTIAGO



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Student's name: _____

Activity 3. Complete the information by filling in the boxes with the corresponding article "A" or "AN" and with the correct occupation

Sofia's mother is



Sofia's father is



Mateo's grandparents are



Mateo's father is



Mateo's mom is



Santiago's mother is



Santiago's stepdad is



When I grow up, I want to be... Occupations

**COFFEE
PICKER**



PILOT



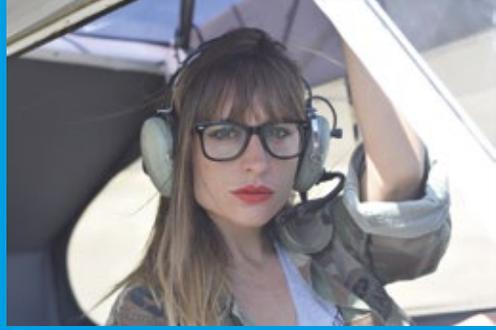
BUTCHER



MUSICIAN



VET



PAINTER



GARDENER



NURSE



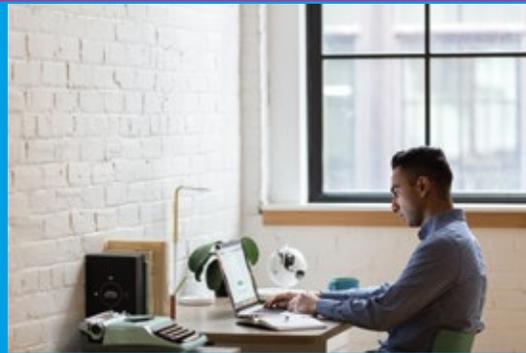
FARMER



HAIRDRESSER



ENGINEER



SECRETARY



TAILOR



TEACHER



POLICE OFFICER



BUILDER



FIRE FIGHTER



MECHANIC



DRIVER



DANCER



CARPENTER



JANITOR



SINGER



WRITER



DOCTOR



PLUMBER



PHOTOGRAPHER



COOK

