

**This is the way
we get dressed...**



Buen Comienzo

**Semilla
Bilingüe
Kids**



Alcaldía de Medellín

This is the way we get dressed...

Guía

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This is the way we get dressed...

Ideas for teachers:

This task is accompanied by several activities related to the topic of clothing. Additionally, the questions proposed and the images included in the activity aim at opening the discussion about those stereotypes that society has in relation to the way people dressed and what we think about people's look or outfit.

Aims

Pre

- ❖ introduce the topic of the lesson:
- To activate students' previous knowledge.
- To model the outcome of the task.

Instructions

1. Select one of the characters included in the worksheet "Dress the character"; cut it and be creative with its decoration.
 - You can color him/her or use paintings or magazine clippings to decorate the character. Then, name your character. This has to be done before class.
 - You need to have your character ready once you start with this task. If you prefer, you can make a puppet.
2. Show students your character and tell them his/her name. Ask students to speculate about the character; ask them to think about: age, place of origin, place of residence, etc.
3. Use the flash cards added to this task to go over the vocabulary about clothing. The flash cards include images and words. The images usually represent different styles of the same piece of clothing. You can use this as an excuse to explore students' preferences in terms of clothing and to reinforce notions such as colors or adjectives used to describe objects, especially, clothes.
For example, you will see a short and a long dress, they will have different colors and materials will also be different. You can work on adjectives related to size, color and material. In fact, you can associate some pieces of clothing to traditional outfits linked to certain countries or regions.

Eg: You will see a typical cumbia skirt. You can ask students if they have seen this type of skirt before, where, when people use it and what we usually associate to this outfit.

4. Now, tell students that you are going to play a game. The game is called “Who is wearing_____?”. In the worksheet “Game Who is wearing?” you will see two collages of people from different countries and origins wearing different clothes. Tell students that when you ask: who is wearing_____ ? They have to say the number of the picture that shows a person wearing the clothes you describe.

For example:

You will say:

- This kid is wearing red pants and a black t-shirt

Students will say:

- # 3 (This number represents the picture that shows a woman wearing red pants and a black t-shirt)

You can also teach more vocabulary related to clothing. You can explore these <https://www.learningchocolate.com/es/category/clothing>



<https://learnenglishkids.britishcouncil.org/es/category/topics/clothes>



- Worksheet_Dress the characters
- Flash cards_Clothing
- Game_Who is wearing?”
- Teacher’s Key_ Game_Who is wearing?”



5. Now that your students have explored some vocabulary about clothing, ask them to listen to the audio “This is the way we dress” and work on the activity “Comprehension exercise_This is the way we dress”

Students have to complete the comprehension activity while listening to the information from the audio. They will listen to descriptions about people wearing different clothes and they will have to complete a chart with the name, the nationality and the clothes kids around the world are wearing.

In the audio, you will also listen to information that is related to cultural practices associated with the places where the characters of this activity are from. Use this information to talk about diversity related to the way we dress and about the clothes that your student like to wear, especially, if they wear them in a special occasion.

- Audio “This is the way we dress” (script)
- Teacher’s Key_ This is the way we dress
- Worksheet_ Compre hension
- Exercise_ This is the way we dress



Now, ask your students to pick one of the characters included in the worksheet “Dress 6. the character”. Your students have to cut the figure first and then they have to select different clothing to dress him/her up. To complete this part of the task, your students have to:

- Cut the figure of their character.
- Color, paint or decorate the clothing they want to use to dress him/her up.
- Paste the clothing on the figure.
- Name the character and make up information about: name, age, place of residency, place of birth, etc.

You can organize a mini fashion show in which students introduce their character and describe what they are wearing.

You can actually ask parents to help students create a runway with recycled materials and you can also ask them to design the characters not with paper but with recycled material, so that it becomes a puppet.

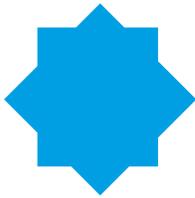
Listening Exercise
This is the way we dress

Listen to the audio and complete the chart with the vocabulary studied in class:

NAME	AGE	NATIONALITY	WHAT ARE THEY WEARING?
1			
2			
3			



Game_ Who is wearing...? Teacher's Key



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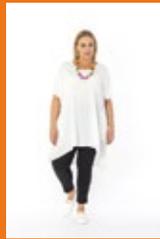
This person is wearing black pants
This person is wearing a red and blue shirt

4



This person is wearing a green skirt
This person is wearing a white t-shirt

3



This person is wearing a white shirt
This person is wearing black pants

4



This person is wearing a t-shirt
This person is wearing black jeans
This person is wearing black shoes

3



This person is wearing a purple skirt
This person is wearing a white and black top

1



This person is wearing a red t-shirt
This person is wearing camel pants
This person is wearing black shoes



Flashcards about clothing

SKIRT



PANTS



JEANS



HAT



T-SHIRT



SHIRT



DRESS

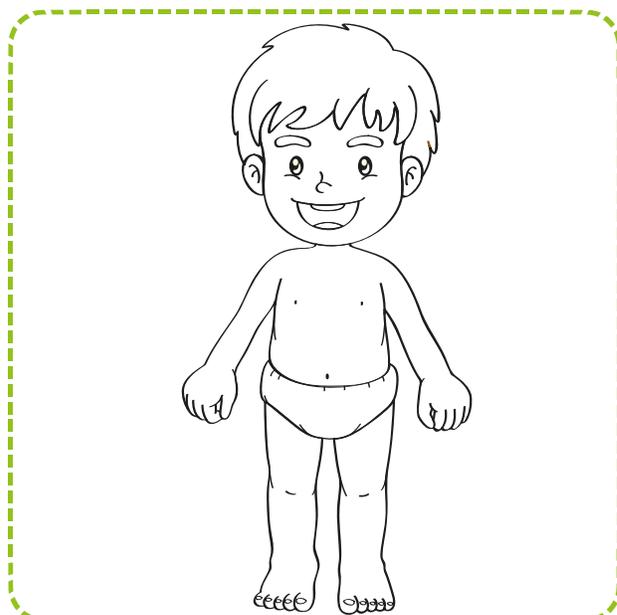
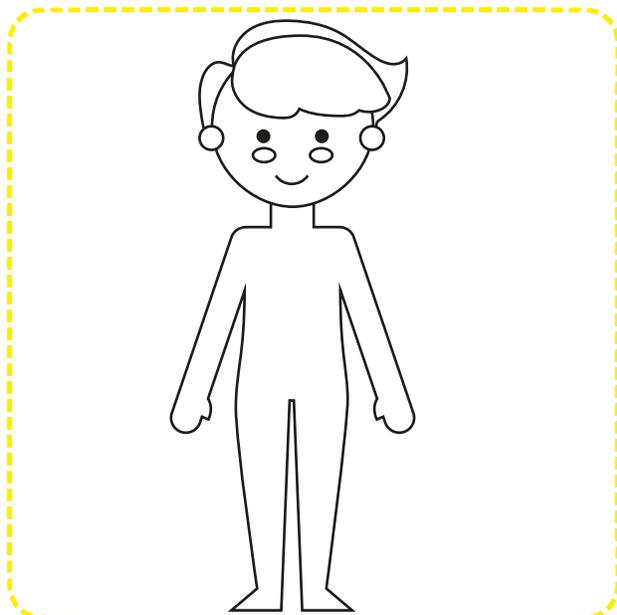
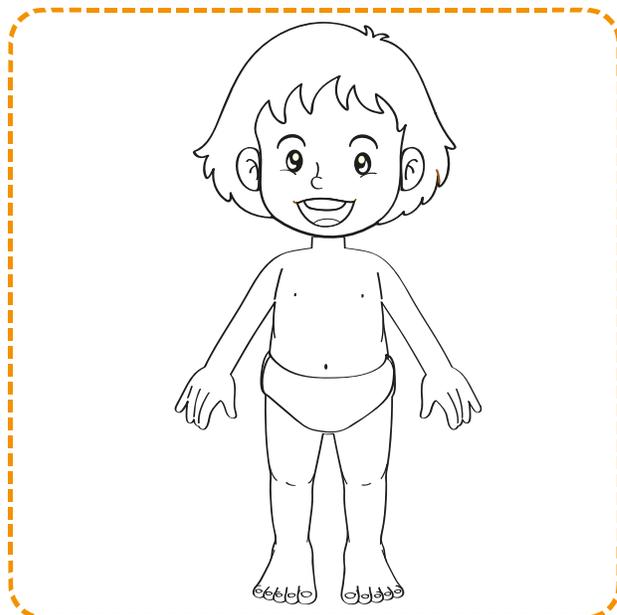
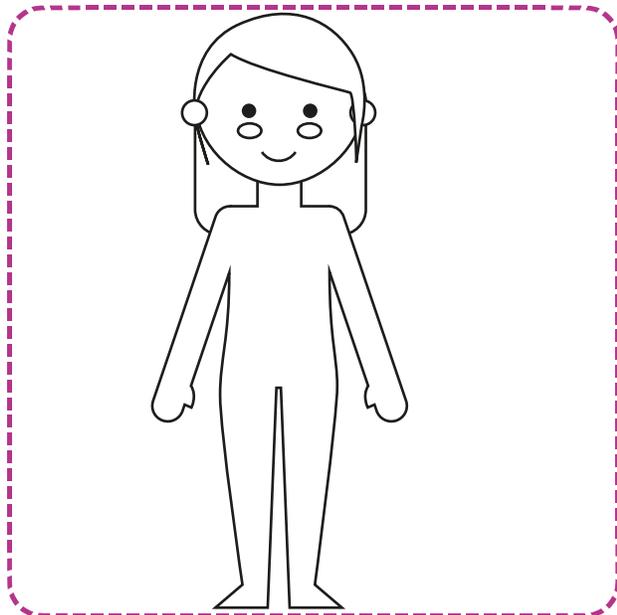


SHOES



Dress the character

Activity 3. Select and color a character. Then, cut the image following the dotted line.



Who is wearing...?

A



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Who is wearing...?

B



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