

How many can you count?



**Semilla
Bilingüe
Kids**

Buen Comienzo



Alcaldía de Medellín

How many can you count?

Guía

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How many can you count?

Purpose: ❖ Identify numbers from 1 to 10 when counting.

Pre:

❖ Show the cards with numbers from 1 to 10. Ask students: what number is this?

❖ Use the material, *My number cards*, available in the folder. You can also use the material that is available in the following link:

<https://my.visme.co/view/4dy9z979-i-spy-my-first-numbers-book>



❖ Use some materials like pencils, colors, toys, pieces of paper to ask students: How many _____ can you count?

❖ Help students to count the objects.

❖ Ask a student to practice the question with a classmate:

Juan, please ask Camila: how many pencils can you count?

❖ Share the video with students:

<https://www.youtube.com/watch?v=Yt8GFgxII Ts>



❖ Invite the students to sing along.

❖ Share the *Tracing numbers* worksheet and have students to complete it.

❖ If they don't have the printed worksheet, they can cut and paste the numbers from

While

❖ Tell the students they are counting beautiful pictures. Show the worksheet.

❖ Ask the students to say the names of what they see:
star/moon/sun/tree/cloud.

❖ Give the instructions: now, let's count together! How many _____
(stars) can you count?

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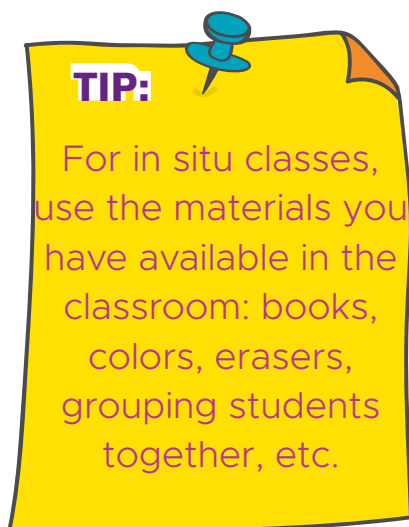
- ❖ The students write the number next to the picture.
- ❖ The students can color the worksheet (when printed) as they want or the teacher can give the color for each picture:

- Please color the trees in yellow.
- Please color the stars in red.
- Color the moons in blue.

- ❖ In case of virtual class, ask the students to draw and color on their notebook.

After:

- ❖ When they finish, the teacher can ask: _____, can you count the stars, please?
- ❖ Game: tell the students you need them to find things in their houses.
 - They need to run fast and show you the items.

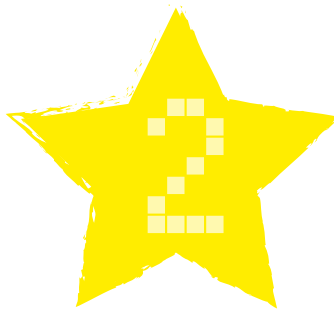
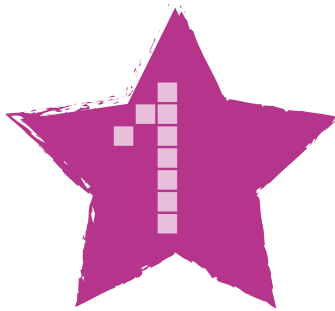


- ❖ For the students to find the things, use house stuff:
 - Go and bring 5 shoes.
 - Bring 6 colors.
 - Bring 3 “caldo Maggy.”
 - Bring 1 fruit (any fruit).
 - Bring 8 clips/books.
- ❖ To wrap up, ask the students how/when or where they can use numbers:
 - To say their age. How old are you? I am _____ years old.
 - To count my friends. How many friends do you have at school? Around your house?
 - To play games, to the count of 3 and we jump!
 - To count family members. In my house, we are 5 people.

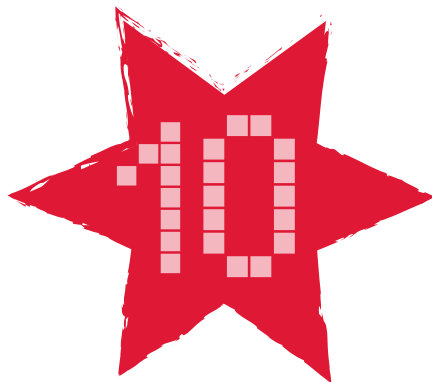
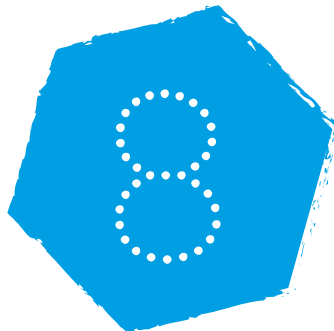
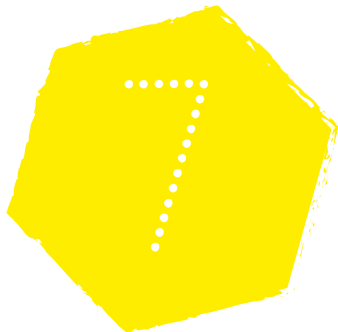




Activity 1. Trace the numbers.



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Activity 2. Look, count and color.



Activity 3. Count the objects in activity 3 and write down the number for each of them.

