

Student's name: \_\_\_\_\_

# Media and means of communication

## Game time!

Discover the sentences by writing the first letter of the item you see in the images (for example, hand starts with *H*, that is why *H* is below the *hand* icon). Follow the examples:



**T** \_\_\_\_\_



\_\_\_\_\_ **e** \_\_\_\_\_ **p** **h** uses codes








**T** \_\_\_\_\_



\_\_\_\_\_ **e** \_\_\_\_\_ was invented

by **Graham Bell**.

Media a means through which we get information. Define how much time you spend a day on the media (with an "X"). Then, provide examples that sound familiar to you. Ask your parents for help in case you need it!

Media	Frequency (The time I spend on media, per day)					Example
	Never	Less than 1 hour	1-2 hours	2-5 hours	More than 5 hours	
<b>Television network</b> 						<b>Teleantioquia, Telemedellín, Caracol, RCN,</b> _____, _____.
<b>Radio</b> 						
<b>Documentaries</b> 						
<b>Social media</b> 						
<b>Music programs</b> 						
<b>Results</b>						



## Question time!

Now, compare your results with a classmate's. Then talk about (it could be in English or Spanish):

1. How many hours do you spend consuming media a day?  
\_\_\_\_\_
2. What is the most popular media among between the two of you?  
\_\_\_\_\_
3. Are there any dangers/risks in media?  
\_\_\_\_\_

### Family time!

Now, it is time to ask your family members about their preferred media (you can use the same chart). Ask around and present the results to them. Then, reflect: what is dangerous about media? How to prevent these dangers in the family?

