

**This is  
Me!**



**1° y 2°**

**Semilla  
Bilingüe  
Kids**



Alcaldía de Medellín

# This is me!

## Guía

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# This is me!

Share orally some personal information by using complete sentences based on the model given to get to know classmates.

**Pre:** The teacher can ask:

- ❖ Do you know your classmates?
- ❖ Are you friends with your classmates?
- ❖ Is \_\_\_\_\_ your friend?
- ❖ Do you want to know your classmates?

Share orally some personal information by using complete sentences based on the model given to get to know classmates.

- ❖ **Teacher:** Remember you need to model the answers.
- ❖ The teacher can start asking the students randomly about the questions. The questions PDF can be shared as well so they can read them.
- ❖ After some time, ask the students to practice the questions with other classmates. They can create a chain: The teacher asks Juan, then Juan asks Daniela and so on.

**Example:** Is this Juan Camilo? Is this Mariana?

Remember you need to model the answers.

Students watch a short video in which they say hello and their names. Explore the options so you can choose the best for your class.



[https://www.youtube.com/watch?v=yqIbn\\_nI2w8](https://www.youtube.com/watch?v=yqIbn_nI2w8)  
<https://www.youtube.com/watch?v=zMdq9jSaNLg>  
<https://www.youtube.com/watch?v=pvOZWoeYIT4>

**EXTRA TIP:** the questions and the infographic can be adapted to any topic students need to cover. the infographic can be edited using [canva.com](https://www.canva.com).

You can expand on favorite things/places/animals/toys/clothes etc.

**While:** The teacher reads the infographic using his/her own information.

- ❖ Some comprehension questions can be asked: Is my name Juliana? Am I a boy? students might only answer yes or no.
- ❖ The teacher can start asking students randomly about the questions. The questions PDF can be shared as well so they can read them.
- ❖ After some time, ask students to practice the questions with other classmates. They can create a chain: The teacher asks Juan, then Juan asks Daniela and so on.
- ❖ Encourage the students to give complete answers.

**After:** The teacher asks the students to reproduce the infographic on a piece of paper or on their notebooks. It is a small poster.

❖ If class is in situ, there is a printable worksheet in which the students trace the sentences and then complete with the corresponding information.

- ❖ The students can decorate their small posters and then start to share their ideas.
- ❖ The teacher can ask comprehension questions after they finish.



# This is me!

**Activity 1.** Sharing personal information.

My name is \_\_\_\_\_.



I am a:  
boy or girl.



a house.

I live in \_\_\_\_\_.



an apartment.

My favorite  
color is \_\_\_\_\_.



My favorite  
food is \_\_\_\_\_.



semilla  
kids  
Bilingüe

NICE TO MEET YOU!!!



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**This is me!**

Trace the letters below

My name is

I am a

I live in

My favorite color is

My favorite food is

