

# Houses are Different



1° y 2°

**Semilla  
Bilingüe  
Kids**



Alcaldía de Medellín

# Houses are different

## Guía

Esta publicación es producto del contrato interadministrativo 4600087090 de 2020, 3.1.5.1 Programa Semilla Bilingüe para el Valle del Software, Línea estratégica 1 del Plan de Desarrollo, 2020-2023.

Daniel Quintero Calle  
Alexandra Agudelo Ruiz  
José Wilmar Sánchez Duque  
Edwin Ferney Ortiz Cardona  
Wilder Andrés Quiroz Moncada

Alcalde de Medellín  
Secretaria de Educación  
Subsecretario de Prestación del Servicio Educativo  
Coordinador Semilla Bilingüe  
Profesional Programa Semilla Bilingüe

John Jairo Arboleda Céspedes  
Paula Andrea Echeverri Sucerquia  
Jaime Usma Wilches  
Wilson Andrés Cardona Peláez  
Yolanda Saldarriaga Carvajal

Rector Universidad de Antioquia  
Directora Escuela de Idiomas  
Jefe, Centro de Extensión, Escuela de Idiomas  
Coordinador Académico Semilla Bilingüe Kids  
Coordinadora Administrativa Semilla Bilingüe Kids

Autoras

Jeanine Muñoz García  
Marta Cecilia Arnedo Ortiz  
Maure Carolina Aguirre Ortega  
Yenny Chavarría García

Diseño y diagramación

Daniela Arbeláez López

Edición: 1

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Calle 44 # 52-165. Medellín,  
Colombia [www.medellin.gov.co](http://www.medellin.gov.co)



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# Houses are Different

## Purpose:

- ❖ Identify rooms in a house in order to describe it saying their names, color, size and some of the objects in each room.

## Pre: Spelling bee.

- ❖ Start sharing the video where rooms in a house are shown.



<https://www.youtube.com/watch?v=aOSJZbHoiY8>

The teacher can use the rooms of a house to review the alphabet/spelling. S/he spells words as the students are

- taking notes on the worksheet. Use their notebooks to spell any vocabulary. The students can use the digital template (when in site, it can be printed).

1. **Bedroom** **Kitchen** **Bathroom**

**Garden** **Living room**

2. To continue activating prior knowledge, you can show the images of different houses. Elicit answers for these questions:

- What do you see? (colors, shapes, sizes, names of houses)
- What is the name of house #\_\_\_? Is it a \_\_\_?
- Do you live in a ...?

3. PDF with images is attached.

Share the link to an interactive worksheet for independent work:



## While: Parts of a house.

- ❖ The teacher can now show the PDF with the name: Rooms in a house.
- ❖ Ask the students: what room is this? It's the \_\_\_\_\_.
- ❖ The students then write the corresponding name.

**Tip:** You can play the video of the pre stage again and stop where the name of the room is shown.

- ❖ Ask the students to repeat the name and check pronunciation
- ❖ To give a more organized description, introduce the pattern There is/there are.
- ❖ Start giving complete sentences: In my house there is a living room/ In my house there are 2 bedrooms.



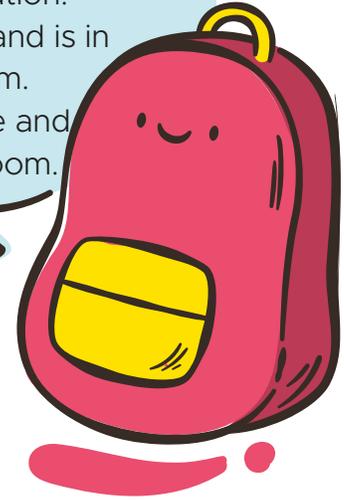
❖ Clarify: there is: singular There are: plural

### ❖ **Extra practice:**

- ❖ To continue, ask the students about the things in the room.
- ❖ Show images of some objects with their names. Ask the students to repeat them.
- ❖ Share the next question:
- ❖ Where is the ...? Sofa, toilet, fridge, bed, dining table.  
Model the answer: The sofa is in the living room.
- ❖ Help the students to locate each item in the corresponding room: The sofa is in the living room  
The toilet is in the bathroom, etc.
- ❖ The students cut the objects in the THINGS OF A HOUSE worksheet. They can paste them in the worksheet  
ROOMS IN MY HOUSE. They can draw and color the rest.

### **Tip:**

for older students (second graders), you can ask the students to include an extra piece of information:  
The sofa is green and is in the living room.  
The toilet is blue and is in the bathroom.



### **After**

- ❖ The students share their drawings and say the complete ideas that give the simple description.
- ❖ As an extra activity, the teacher can ask them to draw their favorite room or the room of their dreams.  
Later on, they can share that production as well.
- ❖ You can assign the THIS IS MY HOUSE reading as homework.
- ❖ To wrap up, ask the students if their houses are similar or very different and why.

# Houses are Different

Activity 1. Look at the houses.



# Rooms in House

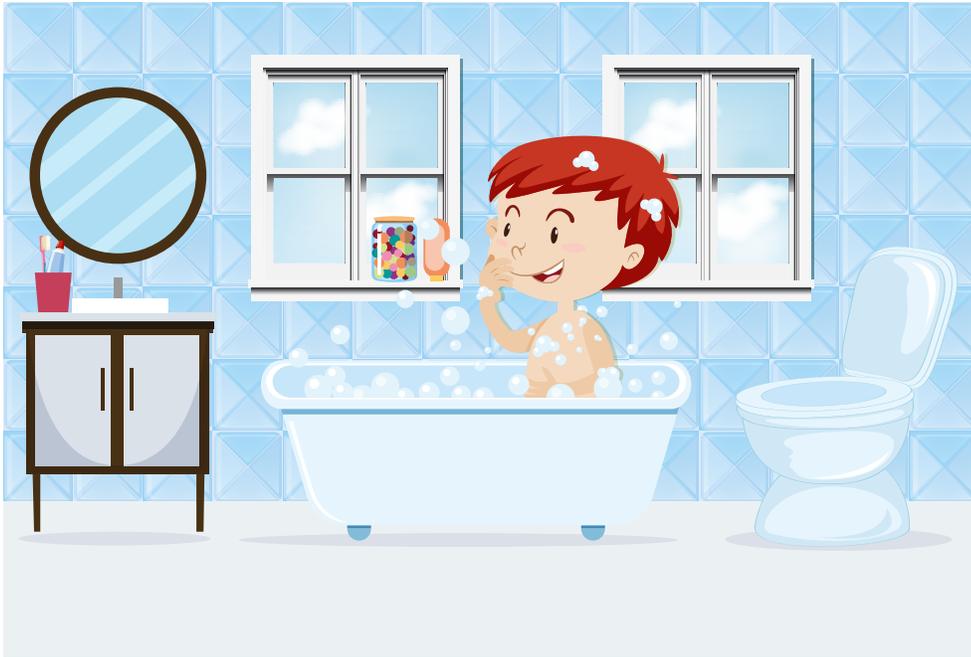
**Activity 2.** Name the rooms of the house.



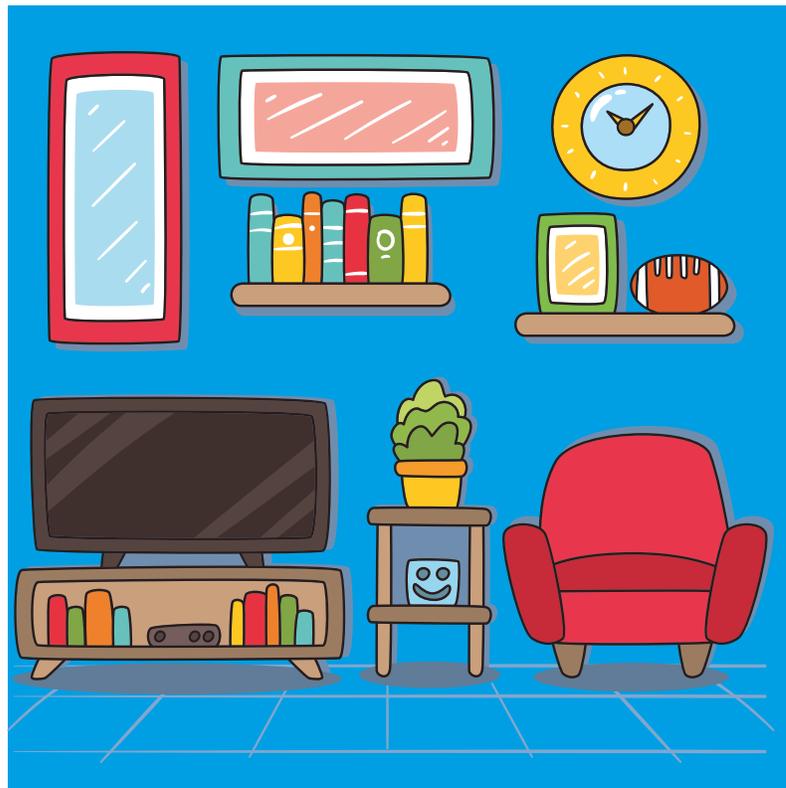
Room: \_\_\_\_\_



Room: \_\_\_\_\_



Room: \_\_\_\_\_



Room: \_\_\_\_\_



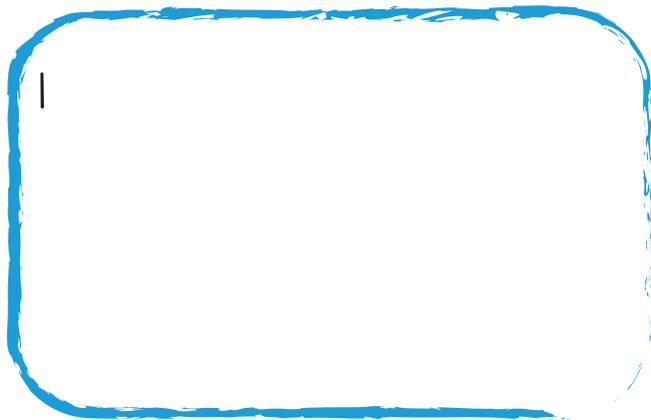
Room: \_\_\_\_\_



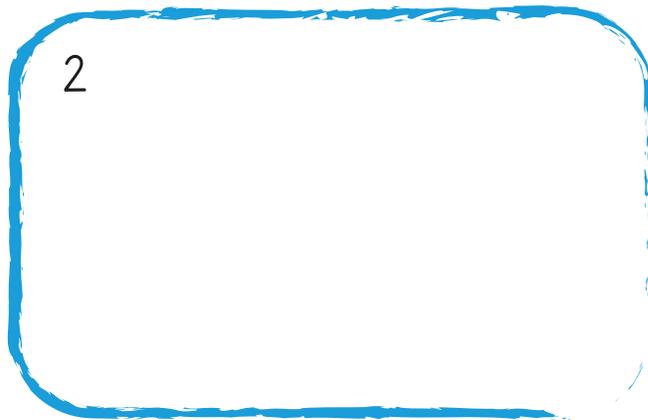
Room: \_\_\_\_\_

**Activity 3.** Rooms in my house. Draw and write the name of the room.

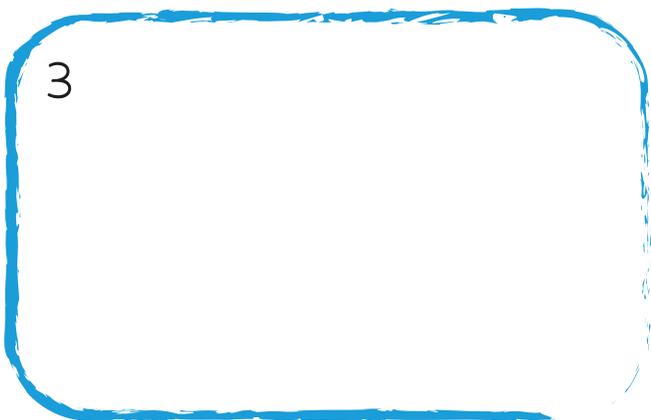
1



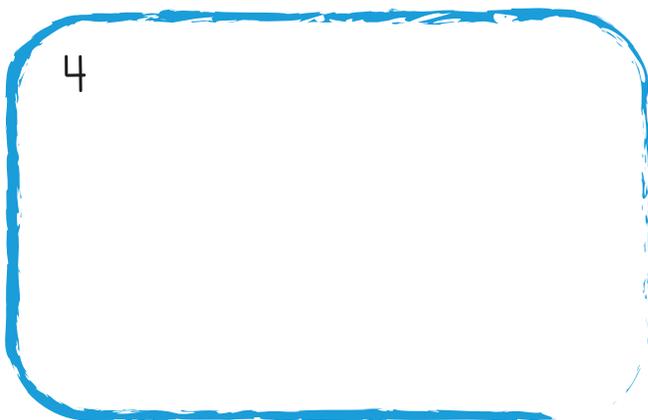
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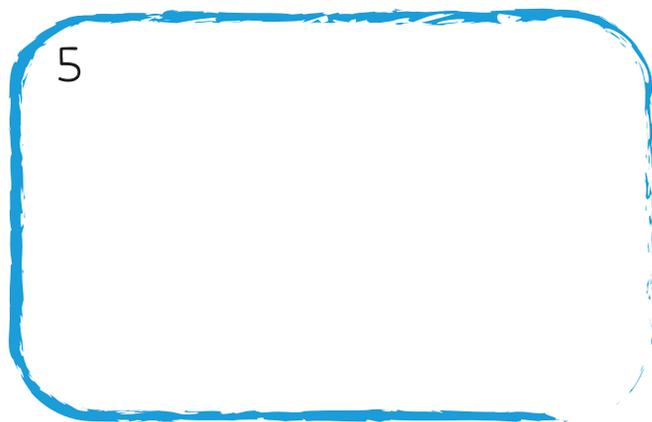
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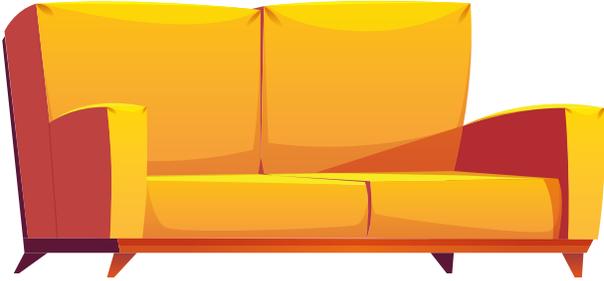


5



# Things in a House

Exercise 1. Cut and paste in the previous page.



Sofa



Bed



Fridge



Toilet



Dining table

# This is my House

**Activity 4.** Read and answer the questions.



**Hi!**

My name is Nicole. I am eight years old and I live in a big house with my family. My house is color white, my favorite color! In my house there is a living room. The sofa is there. In the kitchen is the fridge, fruits are in it. The table in the dining room is brown. The bathroom is on the second floor. It is colors white and blue. The toilet is blue. There are 3 bedrooms, they are big and there are 4 beds for my family members.

Answer the questions:

**I love my house!**

1. What color is the house?

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2. Is the fridge in the living room?

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3. Is the bathroom white and blue?

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4. Are the bedrooms small?

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5. Is the table color black?

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