

Couting is fun!

Part two



1° y 2°

**Semilla
Bilingüe
Kids**



Alcaldía de Medellín

Couting is fun!

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Guía

Esta publicación es producto del contrato interadministrativo 4600087090 de 2020, 3.1.5.1 Programa Semilla Bilingüe para el Valle del Software, Línea estratégica 1 del Plan de Desarrollo, 2020-2023.

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Edición: 1

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COUNTING IS FUN! PART TWO.

Purpose:

- ❖ Identify numbers from 1 to 100, in letters and digits, so they can use them when counting, adding and subtracting.

This topic is divided in two tasks. this is part two. numbers from 50 to 100:them when counting, adding and subtracting.

Pre:

- ❖ It is important to review the previous numbers. You can show an image with different numbers and then describe them, kids are supposed to say one of them: (Power Point attached)
e.g: this number is yellow. It is composed by 2 and 1 together. What number is it? 21!!!

- ❖ You can continue the practice with a Bingo game. This is a virtual one, or you can print it if class is in situ.

<https://mfbc.us/m/gcrn5k>



- ❖ Students can share the number they made out of reclying materials. Remind them to use the complete sentence: My favorite number is _____.

While:

- ❖ It is time to continue with number from 50 to 100. Help students to complete the worksheet Building numbers 2.
- ❖ Read the instructions before hand so you know if you need to help with pronunciation or spelling.

- ❖ You can alternate the numbers with a spelling activity or a dictation. Students can be the ones spelling for the others, they choose a number and share it.
- ❖ Continue working on the worksheet until you get to number 100.
- ❖ Share the link and give instructions to sudents (this intended to make a pause to review)



"I say a color. Put that color on the number I say"



Tip

after you finish the first round, ask a student to say the next color and the next number(s).



<https://toytheater.com/number-chart-1-to-70/>

- ❖ As extra practice, share the link to review. Listen to the number and match.
<https://learnenglishkids.britishcouncil.org/word-games/numbers-10-100>



After:

- ❖ You can play snakes and ladders (attached) so you can review/practice all numbers.
 - ❖ After playing, you can read the story again, but this time students tell you the story. They can change the the numbers for those they want.
 - ❖ Ask students about the uses of numbers in everyday life:
 - We numbers when we pay with money
 - We use numbers in our telephone number
 - We use numbers when we say the time.
- Give them examples, and then ask questions randomly:
- ❖ Juan, what's your telephone number?
 - ❖ Daniela, what time is it

Counting is fun!

Activity 1. Complete with the numbers or the words.

5___: fifty-one

___2: fifty-two

5___: fifty-three

___: fifty-four

5___: fifty-five

56: fifty-___

___7: fifty-seven

___: fifty-eight

5___: fifty-nine

60: SIXTY!

Activity 2. The next family is 60. Circle the numbers that make:

61 6 6 3 9 0 1

62 8 3 1 6 2

63 6 6 3 9 0

64 2 9 6 3 4

— 4 7 9 6 5

66 1 7 6 8 6

— 2 4 6 5 7

68 6 2 3 9 8



69 4 5 6 1 9

Can you write the next number? _____

Activity 3. Now, cross out the correct number.

Seventy-one:

75

71

Seventy-three:

73

77

Seventy-five

75

78

Seventy-seven

75

77

Seventy-nine:

79

76

Seventy-two:

77

72

Seventy-four:

75

74

Seventy-six:

76

72

Seventy-eight:

76

72

Activity 4. Here comes the next group of numbers: 80. Let's match the numbers.

80

81

82

83

84

85

86

87

88

89

Eighty-five

Eighty-nine

Eighty-seven

Eighty-one

Eighty-two

Eighty-three

Eighty-six

Eighty

Eighty-four

Eighty-eight

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Activity 5. Numbers get bigger and bigger!! Here comes 90!

Numbers

N	I	N	E	T	Y	F	I	V	E	N
I	N	I	N	E	T	Y	F	O	U	R
N	I	N	E	T	Y	E	I	H	T	N
E	N	I	N	E	T	Y	T	W	O	I
T	Y	N	R	Y	S	F	Y	Y	Y	N
Y	T	Y	R	E	V	Y	T	T	O	E
S	N	I	N	E	T	Y	S	I	X	T
E	O	R	F	G	H	R	O	S	E	Y
V	F	O	Y	E	Z	Q	F	F	G	O
E	N	I	N	E	T	Y	V	O	N	F
N	I	N	E	T	Y	T	H	R	E	E

ninetythree

ninetyeight

ninetyfive

ninetytwo

ninetyseven

ninetyfour

ninetyone

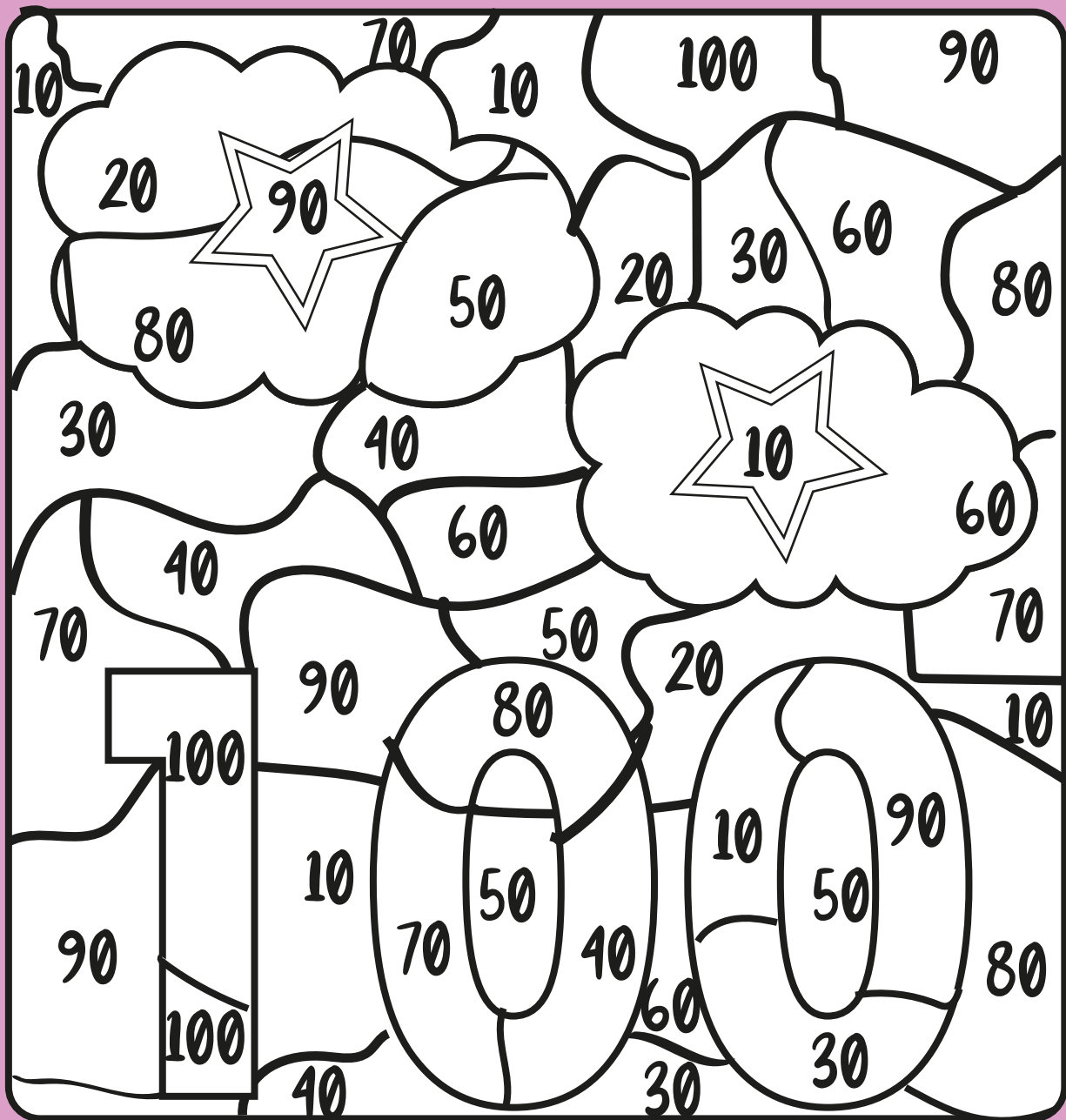
ninety six

ninety



Activity 6 And now, we have a big number

Color By Number



10 30 50 70 90

20 40 60 80 100

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