

Couting is fun!



1° y 2°

**Semilla
Bilingüe
Kids**



Alcaldía de Medellín

Couting is fun!

Guía

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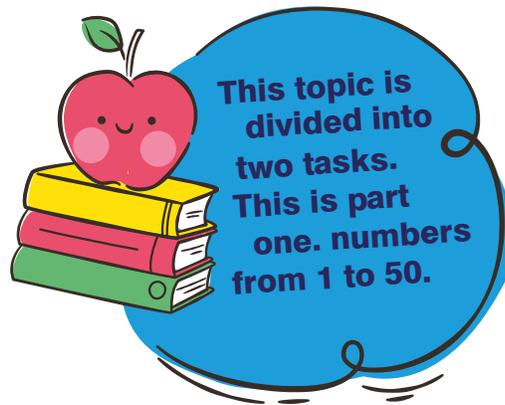
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Counting is fun!

Purpose: Identify numbers from 1 to 100, in letters and digits, so they can use them when counting, adding and subtracting.

PRE:

- ❖ Start by asking the students about their favorite number. If they say it in Spanish, challenge/help them to say it in English. The teacher can say: Do you mean ____? And ask them to repeat it.



This topic is divided into two tasks. This is part one. numbers from 1 to 50.

- ❖ Ask 3 or 4 students (randomly) about the numbers they know in English. The teacher can draw them on the board or on a piece of paper to show it to them. Explore with these numbers: 10, 20, 35, 46, 50.
- ❖ Work with/ help the students to complete the first part of the worksheet: Building numbers.
- ❖ Read the instructions for each step of the worksheet. They include spelling, pronouncing and writing with students.

The teacher can play a guessing game to see how much they know about numbers: e.g. This number starts with S and finishes in X. It has three letters: what number is it?

a. seven b. six c. fifty

You can explore with the same numbers used in the previous activity: 10, 20, 35, 46, 50.

While:

- ❖ Invite the student to listen to a short story : Chasing numbers.
- ❖ Show the first page of the story and ask the students: Is the story about colors? Numbers? Places? People?
- ❖ Start reading the story. You can rise the tone of your voice to exaggerate some of the words in order to make it more interesting.



- ❖ The teacher can ask some comprehension questions:
- ❖ What is the name of the girl?
Is she at school?
Is she intelligent?
Is she a super heroine?
Does she like numbers?
- ❖ Read the story again, if it is necessary. If you read it again, ask the students to read some of the sentences.



Extra tip:
Ask the students to help you read the numbers that appear in the story.



- ❖ The teacher asks the students to draw their favorite part of the story. They can later share what part it is, using English (numbers) and other information in Spanish.
- ❖ The students will use any recycling material they have at home to make their favorite number from 1 to 50. They can make it by drawing the number on a piece of newspaper, cut it and then paint it or color it. They can decorate it with small balls of paper, color pencils waste or any material they find.
- ❖ They show the class their favorite number. Encourage them to say: My favorite number is _____.
- ❖ As homework, ask the students to start counting things in their houses and take notes on their notebook: I count 10 colors, I count 20 eggs, I count 40 tiles.

Activity 1. Read the story Chasing Numbers.

**Chasing
numbers!**



Chasing numbers!

Once upon a time, there was a strong girl who liked numbers very much. Her name was Tammy, she was 7 years old and she was very curious. "Can we learn all numbers?" She once wondered...



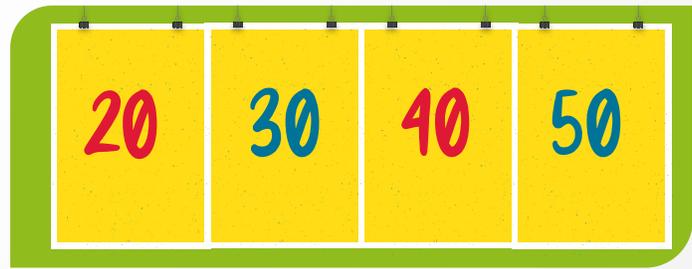
One day, after school, she asked her parents about numbers: "Do you know all numbers?" She asked her mom and dad. They answered: " No , we don't."

The girl, who had a secret identity, decided to travel in an adventure to see all the numbers she could. She put her super heroine clothes on and started her search.



First, she went to the park and counted 10 kids playing. "Very interesting" she said. She wrote the number in a piece of paper. To continue, she saw a man wearing a t-shirt with number 15. Again, she took notes.

After that, Tammy went to the supermarket. There, she found many numbers: 20, 30, 40 and 50. "How incredible numbers are!" Tammy thought. "I hope I can find more!"



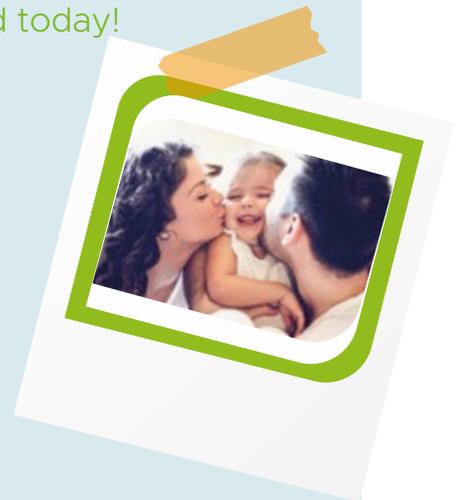
Tammy was very happy, so she continued her Search. Now, off she went to the hotel. When she entered that place, numbers were everywhere!

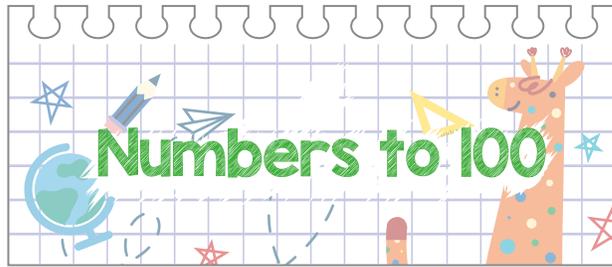


Rooms with number 55 and 65 too, she also saw 70 and 82. Number 90 was there as well. And as she walked the hotel, more numbers appeared her way: 91, 92 and 93, Tammy counted. She finally got to the last room: and there is the place with fabulous number 100. She couldn't believe how many numbers she learned today!



After chasing numbers all over the place, Tammy went home with a smile in her face. "I learned many numbers today!" She said. She showed her parents her notes and they were very pleased to have a girl that intelligent, curious and strong!





Activity 2. Numbers are a new world to discover. Let's explore how to form them from 1 to 100. First, practice from 1 to 10. Write the numbers with the help of your teacher.

1 One	2	3	4	5
6	7	8	9	10

Now, match the numbers to the word. Listen to your teacher.

11	12	13	14	15
Eleven	Fifteen	Twelve	Thirteen	Fourteen



Activity 3. What family is next? Yes! That's correct!

Can you continue by yourself? Ask the teacher to spell for you!

16 S en

17 Se teen

19 Nin

20 Twenty

Numbers continue!! The next family is the 30 – Thirty. So, can you guess how to write 31? Match the numbers:

31

Thirty-nine

32

Thirty-five

33

Thirty- one

34

Thirty-seven

35

Thirty-two

36

Thirty-three

37

Thirty-four

38

Thirty- eight

39

Thirty-six



Activity 4. What family is next? Yes! That's correct!

F	E	N	X	F	Q	P	E	R	F
O	V	E	I	O	U	T	N	U	O
R	I	V	S	R	R	O	I	O	R
T	F	E	Y	T	O	E	N	F	T
Y	Y	S	T	Y	S	F	Y	Y	Y
T	T	Y	R	E	V	Y	T	T	O
H	R	T	O	I	R	L	R	R	N
R	O	R	F	G	H	R	O	O	E
E	F	O	Y	H	Z	Q	F	F	G
E	D	F	W	T	O	C	Y	S	H

Forty-one

Forty-Eight

Forty-six

Forty-four

Forty-five

Forty-Three

Forty-nine

Forty-seven



We finish this first part in number 50:

